

Before Class

- Install SDCC – Instructions in “Installing_SiLabs-SDCC-Drivers” document
- Install SiLabs – Instructions in “Installing_SiLabs-SDCC-Drivers” document
- Install SecureCRT – On LMS, also available online by going to the computer store site.
LMS: Course Resources>>Software&Drivers>>securecrt-rpi_5-5.exe
(or http://www.rpi.edu/dept/arc/web/software/sw_available.html)
- Download the c8051_SDCC.h header file – Available on the front page of the course LMS web page
- Install USB-serial driver – Link in Homework 1

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Solutions to Number Systems Worksheet

- | | | |
|-------------------|-------------------------|------------|
| 1) 0000 1110 | 9) 55 | 17) 0x2D |
| 2) 1011 1101 | 10) 171 | 18) 0xAA |
| 3) 0001 0000 0001 | 11) 327 | 19) 0xE3 |
| 4) 0001 1101 1000 | 12) 10977 | 20) 0x29B5 |
| 5) 0x0E | 13) 0011 0111 | 21) 45 |
| 6) 0xBD | 14) 1010 1011 | 22) 170 |
| 7) 0x101 | 15) 0000 0001 0100 0111 | 23) 227 |
| 8) 0x1D8 | 16) 0010 1010 1110 0001 | 24) 10677 |

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Announcements

- Homework 2 due next week (before 3rd class)
 - Considered late if turned in after class starts
- If you are still not registered for this class, please take care of it.
- TAs
 - We are still working on this – stay tuned

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Overview

- Homework softcopy
- Compile, download, and run Homework #1
- Edit code, compile, download, and run
- Discussion of variable types
- Operators
- LOGIC Worksheet
- Labs 1 and 2 Overview
- Common digital gates
- Some basic circuitry

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SiLabs IDE Software

- Microcontroller commands are converted to Assembly
 - We will be writing code in the C programming language and compiling it into Assembly using the SiLabs IDE and the SDCC compiler.
 - The SiLabs IDE will check for syntax errors, compile the code, and download it into the microcontroller flash memory
- The microprocessor will execute the programs stored in its memory, and does not need to be connected to any other computer to function – the processor is “embedded” in the system
 - Many of the programs we will write in this course, though, will have user interaction in the form of text printed on a screen and keyboard inputs
 - Feedback can be provided by other means such as turning on/off LEDs or buzzers or making adjustments to the motors

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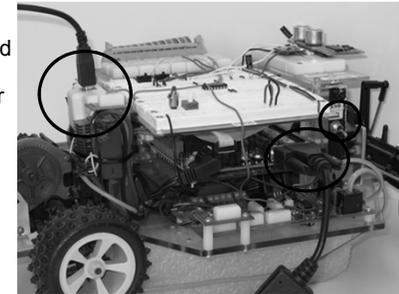
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Communication Connections

- The serial port found on the C8051 board edge should be connected with a serial cable to the computer running SecureCRT or Hyperterminal
 - This is for text communication with the microcontroller (printf, getchar, etc.)
- The USB adaptor strapped behind the C8051 should be connected with a USB cable to the computer running the SiLabs IDE
 - This is for downloading the code
- Turn on power to C8051

TURN OFF AFTER DONE!!



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Running Silicon Labs IDE

- Refer to instructions on LMS (also in Installing_SiLabs-SDCC-Drivers PDF)
 - Under Course Materials -- Lab1 -- “How to run codes”
 - Running the listed code listed in this handout is optional. It proves that everything is working. You are required to run the homework 1 code.
- Run SiLabs IDE, Click on Project – New Project
 - Device family – C8051F02x
 - Give it a name
 - Pick a location – strongly recommend creating a folder for projects
- Add Files to Project
 - Suggestion – right click on “Header Files” and remove, same for “Source Files”
 - Right click in white area on left and “Add files to Project ____”
 - Load your .c file then right click the file to “Add name.c to build”
- Things to check
 - Options – connection options – USB Debug Adapter
- Click the Icons
 - Connect
 - Assemble/compile
 - Build/Make
 - Download
 - Go/Stop

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Running HW1 Code

- Make sure you have installed the software completely
 - Read instructions from course website
 - Be sure to have saved the c8051_SDCC.h header file in C:\Program Files (x86)\SDCC\include\mcs51
- Connect the USB serial port adaptor – check device manager to get port numbers
 - A COM port will be used by SecureCRT or HyperTerminal to receive feedback
- Open the SecureCRT software, and set the COM port
- Compile/Build/Download
 - Note the error messages – remember the line numbers being flagged
 - Run the program for `imax` values of 18 and 270 by entering ‘1’ or ‘2’ at the prompt.
- Observe the results (what is wrong?)

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Modify It, Run It Again!!

- Change variable count from *unsigned character* type to *integer* type.
 - Check lab manual index for printf syntax
 - %d is for printing signed decimal values
 - %u is for an unsigned decimal value
 - %x is for hexadecimal values (note: no '0x' is printed)
 - %c is for printing single byte character values
- Compile, download and run for the same values of `imax` (18 and 270).
- Note the differences.

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Appropriate Variable Choices

- Why do we care?
 - Embedded controllers become more expensive as their memory requirements increase.
 - The system also becomes more complicated.
- What should we do to help ourselves?
 - Always use the smallest variable type consistent with our objective.
- Recommended practices:
 - Use unsigned char for digital input and output (I/O) and the analog-to-digital conversion subsystem
 - Can use the bit variable type for simple T/F variables
 - Use int or unsigned int when larger variables needed
 - Use long and float types as a last resort

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Appropriate Variable Choices

(Cx51 C compiler manual & in LITEC Lab Manual)

| Data Type | Bits | Bytes | Value Range |
|----------------|--------|--------|----------------------------------|
| bit † | 1 | | 0 to 1 |
| signed char | 8 | 1 | -128 to +127 |
| unsigned char | 8 | 1 | 0 to 255 |
| enum | 8 / 16 | 1 or 2 | -128 to +127 or -32768 to +32767 |
| signed short | 16 | 2 | -32768 to +32767 |
| unsigned short | 16 | 2 | 0 to 65535 |
| signed int | 16 | 2 | -32768 to +32767 |
| unsigned int | 16 | 2 | 0 to 65535 |
| signed long | 32 | 4 | -2147483648 to 2147483647 |
| unsigned long | 32 | 4 | 0 to 4294967295 |
| float | 32 | 4 | ±1.175494E-38 to ±3.402823E+38 |
| sbit † | 1 | | 0 to 1 |
| sfr † | 8 | 1 | 0 to 255 |
| sfr16 † | 16 | 2 | 0 to 65535 |

† The bit, sbit, sfr, and sfr16 data types are not provided in ANSI C and are unique to Cx51.

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Operators

- There are many operators available in C to perform operations on numerical values
 - mathematical: +, -, *, /, % (mod – remainder)
 - relational tests: <, >, <=, >=
 - equality tests: ==, !=
 - logical tests: || (OR), && (AND)
 - bitwise: & (AND), | (OR), ^ (XOR), << (left shift), >> (right shift)
 - unary: ++ (increment), -- (decrement), ~ (ones complement), ! (logical negation)
 - others listed in lab manual Chapter 3

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True/False Logic

- When the computer performs decision making, it evaluates whether a given argument is True or False
 - For binary operations, we are familiar with the following concept
 - 0 → False
 - 1 → True

For example, the following lines of code will only print "Goodbye" (and return to the next line)

```
if (0) printf("Hello \r\n");
if (1) printf("Goodbye \r\n");
```

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True/False Logic

- The C code is a little more flexible than simple binary inputs for the argument. Anything that is not a "0" is interpreted as a "true"

For example, the following lines of code will print both "Hello" and "Goodbye"

```
if (1) printf("Hello \r\n");
if (9) printf("Goodbye \r\n");
```

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Operators

- Examples of usage in programming:

```
A = 0x09; B = 0x05; C = 0x01;
if (A < B) C++; /* C++ is short form of C=C+1; */
else C=C<<2;
```

- If A were less than B, then C would be incremented by 1 (C=0x02),
- Since A is greater than B, C all of the bits in C are shifted to the left by 2 bits (C=0x04)

C = 0000 0001 << 2



C = 0000 0100 = 0x04

↑ Note: Values of added bits are always '0'

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Operators

- Examples of usage in programming:

```
A = 0x09; B = 0x05; C = 0x01;
if (A == B) C+=3; /* C+=3; is short form of C=C+3; */
else C=~C;
```

- If A were equal to B, then 3 would be added to C
 - C += 3; is same as C = C + 3;
- Since A is not equal to B, the ones complement is taken of C (C = 0xFE)

~C = ~(0000 0001)

~C = 1111 1110 = 0xFE

↑ Note: each bit is 'flipped'

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Operators

- Examples of usage in programming:

A = 0x09; B = 0x05; C = 0x00;

(Using digital logic, the above variables may be considered as: A=true, B=true, C=false)

D = A || C; // Byte operation,

E = A | B; // Bit operation

F = A && C; // Byte operation

G = A & B; // Bit operation

In this example, both D and F are single bit variables whereas E and G are byte variables

- D and F use **LOGICAL** operations:

- Note: 0 is false; 1 (or anything else) is true

D: A is true, C is false, therefore,

D is true

F: A is true, C is false, therefore,

F is false

Truth Table: OR
X | Y = Q

| X | Y | Q |
|---|---|---|
| 0 | 0 | 0 |
| 0 | 1 | 1 |
| 1 | 0 | 1 |
| 1 | 1 | 1 |

Truth Table: AND
X & Y = Q

| X | Y | Q |
|---|---|---|
| 0 | 0 | 0 |
| 0 | 1 | 0 |
| 1 | 0 | 0 |
| 1 | 1 | 1 |

Operators

- Examples of usage in programming:

A = 0x09; B = 0x05; C = 0x00;

D = A || C; // Byte operation

E = A | B; // Bit operation

F = A && C; // Byte operation

G = A & B; // Bit operation

- E and G use **BITWISE** operations:

0000 1001
| 0000 0101

E = 0000 1101 = 0x0D

0000 1001

& 0000 0101

G = 0000 0001 = 0x01

Conduct operation on bits in each column

Truth Table: OR
X | Y = Q

| X | Y | Q |
|---|---|---|
| 0 | 0 | 0 |
| 0 | 1 | 1 |
| 1 | 0 | 1 |
| 1 | 1 | 1 |

Truth Table: AND
X & Y = Q

| X | Y | Q |
|---|---|---|
| 0 | 0 | 0 |
| 0 | 1 | 0 |
| 1 | 0 | 0 |
| 1 | 1 | 1 |

Application to Microcontroller

- You can use these operators to read or change the state of a bit or groups of bits in an I/O port.

- Make pin 2 of Port 2 (P2.2) high and leave others as they were: P2 = P2 | 0x04;

P2: XXXX XXXX (X can be 0 or 1)

0x04: 0000 0100 conduct a bitwise OR operation

XXXX X1XX Note: P2.2 is high, rest are unchanged

- Alternate form of writing this: P2 |= 0x04;

Application to Microcontroller

- Another application – testing the status on one or more input pins.

- Test if pin 4 of Port 3 (P3.4) is high or low:

- Statement if(P3) will check status of *entire* port

- If P3 = 0000 0000, statement is false; anything else is true

- To check one pin (P3.4), use: test = P3 & 0x10;

P3: XXXX XXXX (X can be 0 or 1)

0x10: 0001 0000 conduct a bitwise AND operation

test = 000X 0000 Note: just status of pin 4 is preserved

test will be true if P3.4 was high, or false if it was low

- This is called *bit-masking* (the 0x10 is the mask value)

Lab 1-1 Overview

- Lab 1 focuses on the hardware and the functions used to interface the hardware to the C8051
- Lab 1-1 specifically introduces the use of digital inputs and outputs
 - Acquire digital input from external source
 - Use this to determine a digital output
- It is important to develop reusable code
 - Use of functions in your programming
- GOAL: Control 2 LEDs and a buzzer with two switches

Lab 1-2 Overview

- Lab 1-2 presents the use of interrupts and the system timer
- Added components and code
 - More switches
 - Random number generator
- GOAL: Turn on a bi-color LED to red or green after a random delay. And then to measure a reaction time.
 - Use timer overflows to control the delay length of the LEDs and to determine the reaction time.

Lab 2 Overview

- Lab 2 focuses on the development of an interactive game using the hardware and the primitive functions developed in Lab 1.
- The completion of Lab 2 should give you enough experience to get started on the *Smart Car* and *Gondola* systems.
- Now, let's look further into the hardware aspects of the labs.

Preview Lab 1-1

- Refer to the Sample code for Lab 1-1, available on LMS
 - This code will control one LED with one switch
 - You need to modify this code to control 2 LEDs and a buzzer with two switches (as described previously)
 - Things to note as a review of C programming
 - Include header files – we need to include c8051_SDCC.h (website)
 - Function prototypes – note what is returned/passed
 - Variable declarations – must declare at beginning of function
 - Use of indentation & brackets – proper use is very helpful
 - Function calls – need () for functions, not variables

Pseudo-Code

- Homework 2 (see calendar due date) consists of 2 parts:
 - Study provided Lab 1-1 Pseudo-Code and carefully note the structure and formatting
 - Make syntax error corrections on a separate C file
- Pseudo-Code is an outline for the actual code.
 - Read Lab 1, part 1 on LMS and compare the requirements to the Pseudo-Code to complete the lab. It is expected that this structure be followed all semester.
- Readability, Structure
 - Indentation
 - Sequence

Pseudo Code, General Form

```

compiler directives
declare global variables
function prototypes
main function
    declare local variables
    initialization functions
    while (TRUE)
        get sensor information
        act on sensor information
    end while
end main function

```

Pseudo Code, Subroutines

```

function sensor_0
    read and return appropriate value

```

```

function sensor_1
    read and return appropriate value

```

```

function physical_action
    change system state

```

- Suggestion: Make choices that will keep your code simple and elegant. There is no single best answer. Refer to the provided pseudo code handout.

Logic Worksheet Exercise!!

- Use this worksheet to test your knowledge of how bitwise and logical operators work.
 - Work on this now
 - Save the worksheet and put it in your lab notebook.
 - What no lab notebook yet? Get one. One per group.

Rest of Today

- Finish Worksheet 2
- Have your name checked off on HW1 list & Optionally submit HW1 .c file on LMS
 - Each individual should be able to upload the file on LMS, a hardcopy is only for your own use
- Before you leave
 - Turn off power to the C8051 on car
 - Save any changes to code
 - Take all your possessions with you

Before Next Class

- Finish reading all assigned chapters listed in Homework 1
- Print out the Pseudocode for Lab 1-1 that has been provided to you on LMS
 - Look it over and make sure you understand it
 - This will be added to your Lab Notebook
 - Use this template for the pseudocode assignments required for the rest of the labs this semester

● LMS: Lecture, Labs, & References>Laboratories & Worksheets>Lab 1>Pseudocode Specifications & Examples