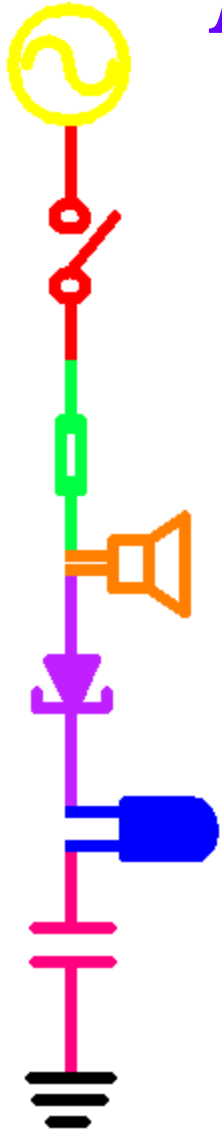


# Electronic Instrumentation

## *Experiment 1*

- \* Part A: Circuit Basics, Equipment, Sound Waves
- \* Part B: Resistors, Circuit Analysis, Voltage Dividers
- \* Part C: Capture/PSpice

# *Motivation*

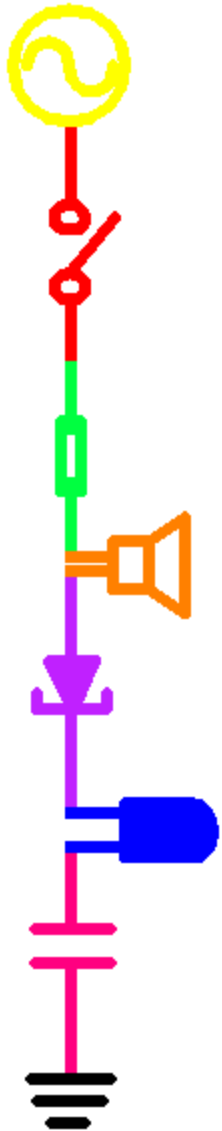


- ◆ Modern Systems
  - mechanical component
  - electrical component
  - (computer component)
- ◆ You will be able to communicate with EE's
- ◆ You will be able to take the electronics sections of the FE exam
- ◆ You will be using Engineering problem solving skills.

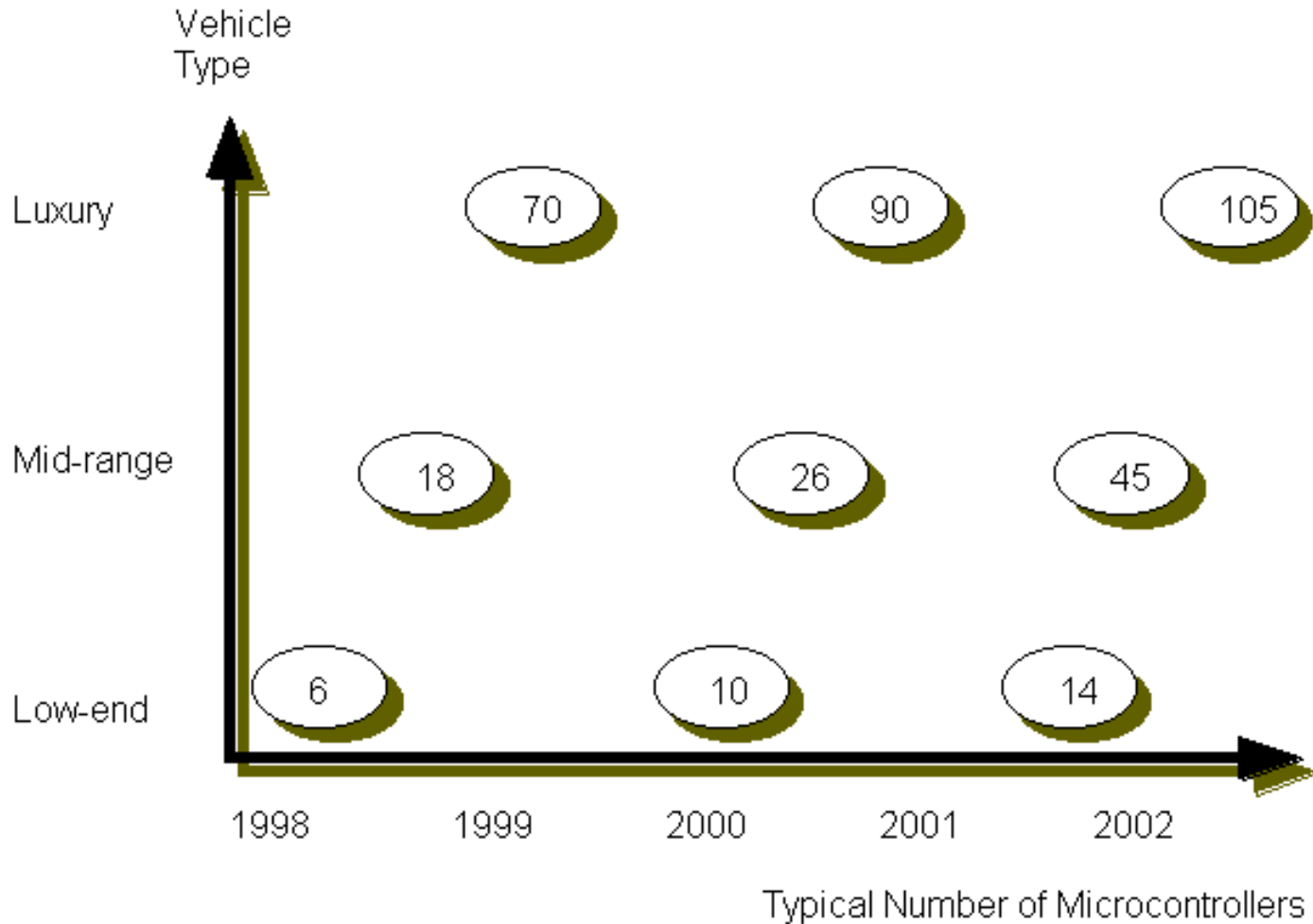


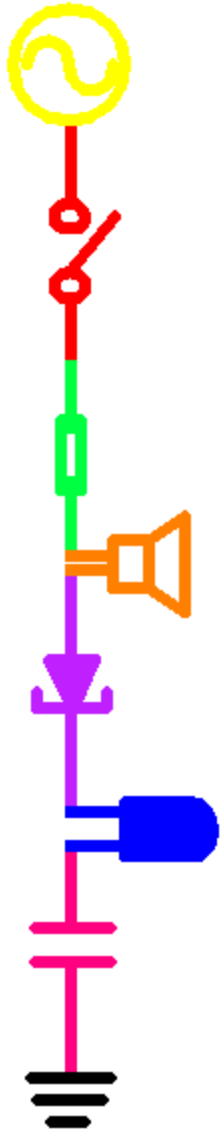
# *Automobile Electronics*

- ◆ Previously all mechanical systems have become increasingly electronic
- ◆ Over the past few years, for example, the automobile has begun to use more computers (microcontrollers)
- ◆ How many microcontrollers are typically found in a modern automobile?



# *Automobile Electronics*



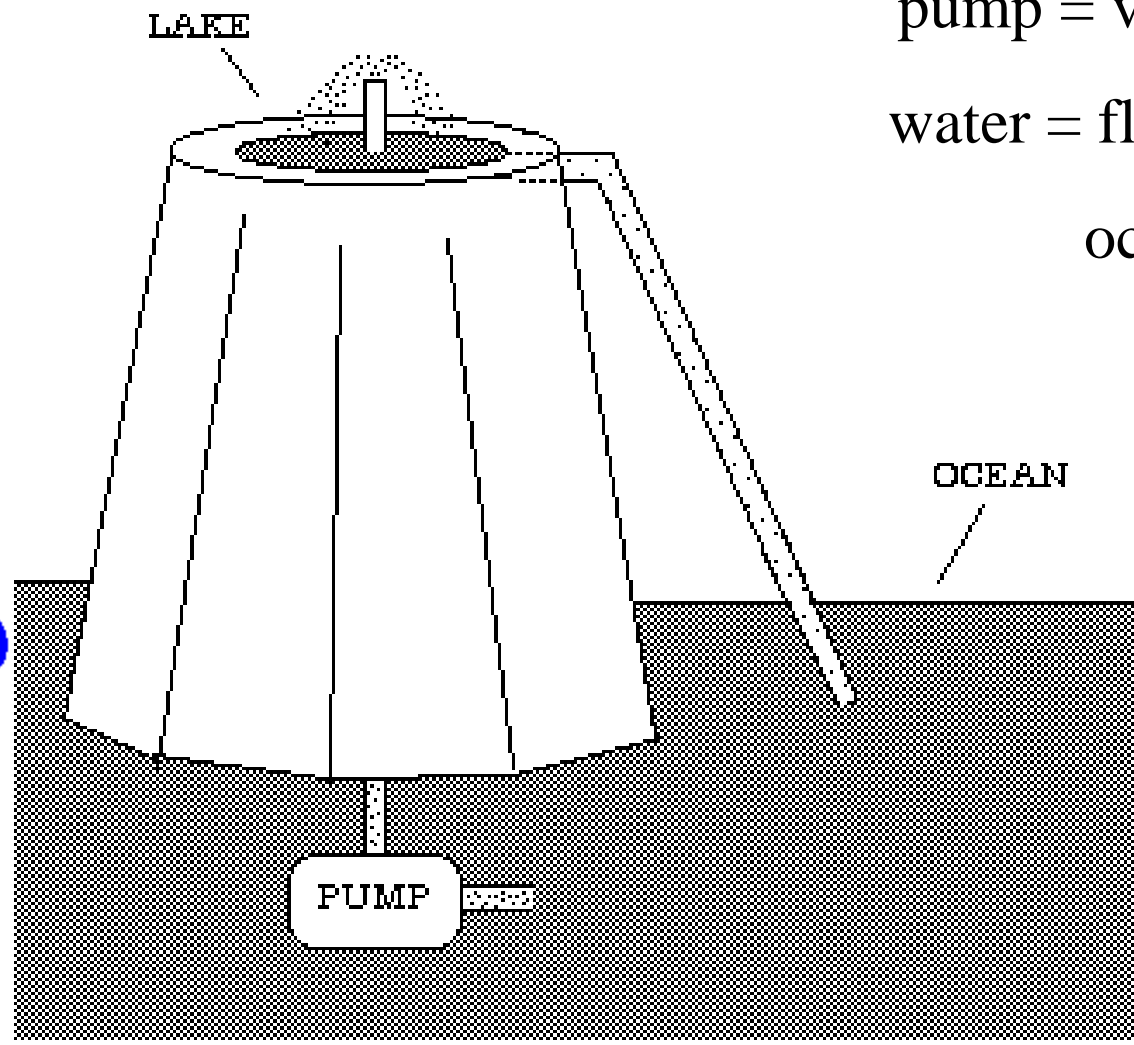
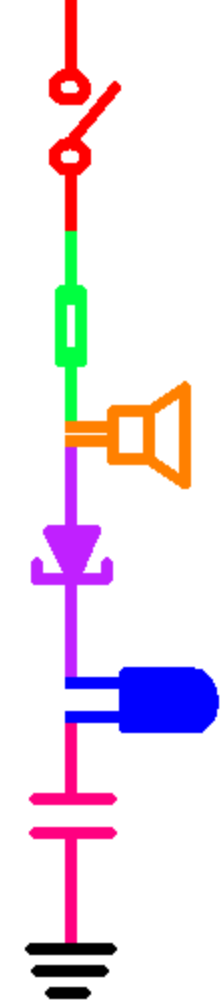


## *Part A*

- ◆ Circuit Basics
- ◆ Equipment
- ◆ Sound Waves



# Physical Model for a DC circuit



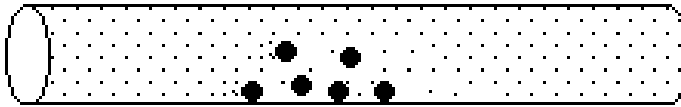
- pump = voltage source
- water = flow of current
- ocean = ground
- pipe = wire



# Physical Model for Resistance

pebbles in pipe = resistance to flow of current

LOW RESISTANCE



Small drop in pressure

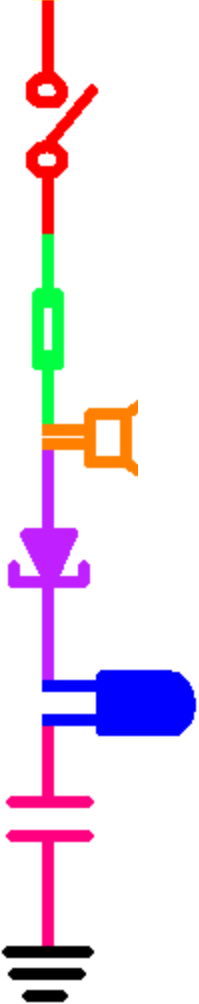
Large current flow through pipe

HIGH RESISTANCE



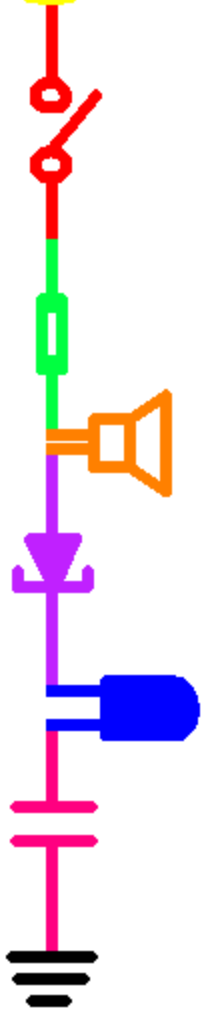
Large drop in pressure





Small current flow through pipe



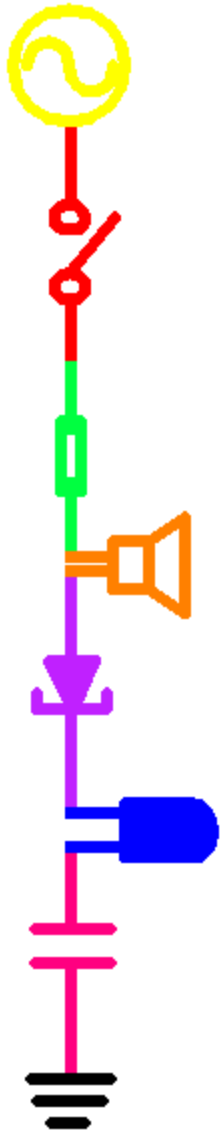


# Symbols



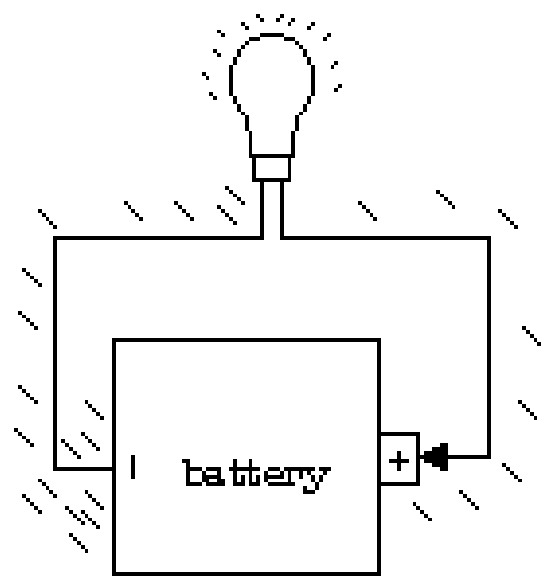
	<i>symbol</i>	<i>units</i>	<i>analogy</i>	<i>icon</i>
voltage	V	volts	pressure	<b>V1</b> 
current	I	amps	flow of water	
resistance	R	ohms ( $\Omega$ )	pebbles in pipe	 <b>R1</b>
ground	GND		ocean	 <b>0</b>





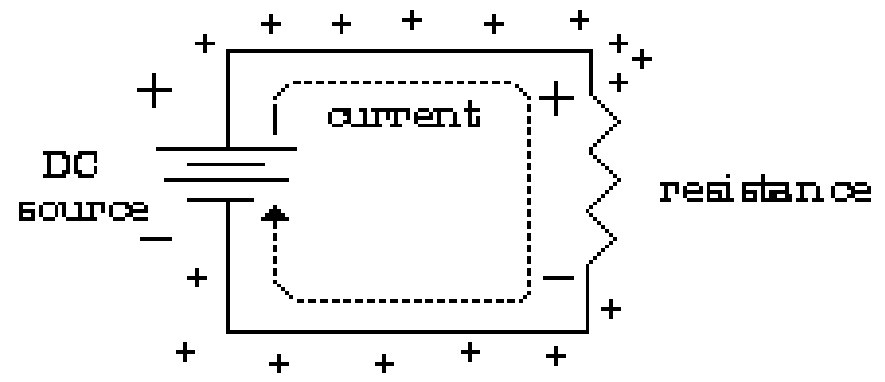
# Physics vs. Electronics

PHYSICS

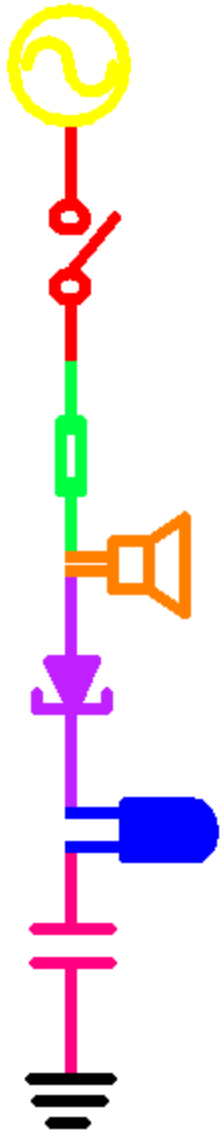


Flow of electrons from negative to positive

ELECTRONICS

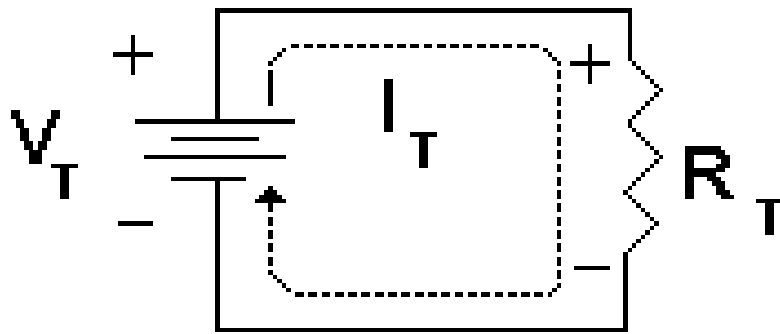


Flow of current (positive charge) from positive to negative



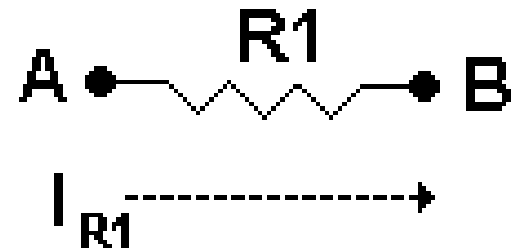
# Ohm's Law : $V = IR$

CIRCUITS



$$V_T = I_T R_T$$

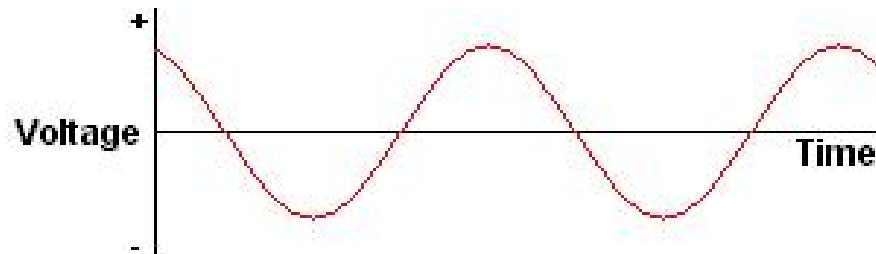
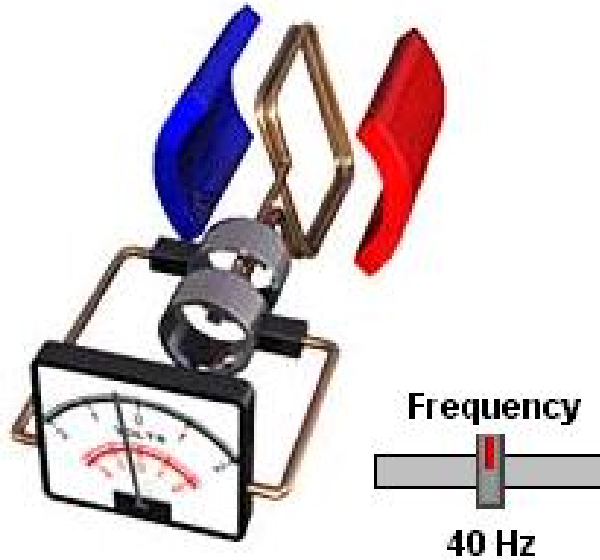
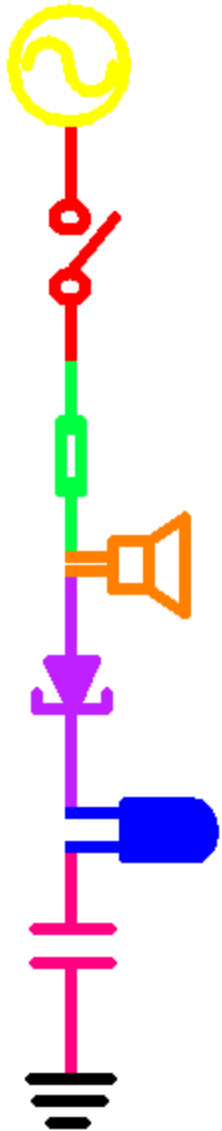
COMPONENTS



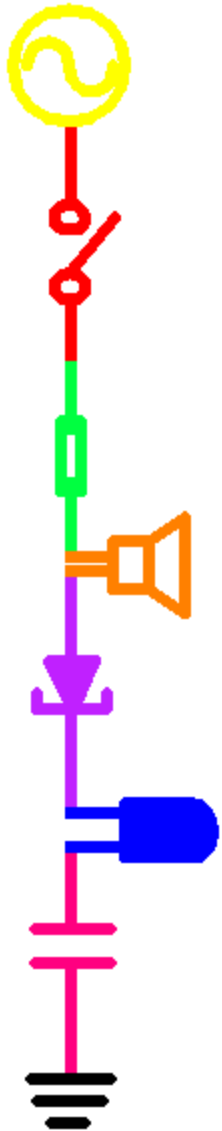
$$V_{R1} = V_A - V_B$$

$$V_{R1} = I_{R1} R1$$

# Alternating Current Generators

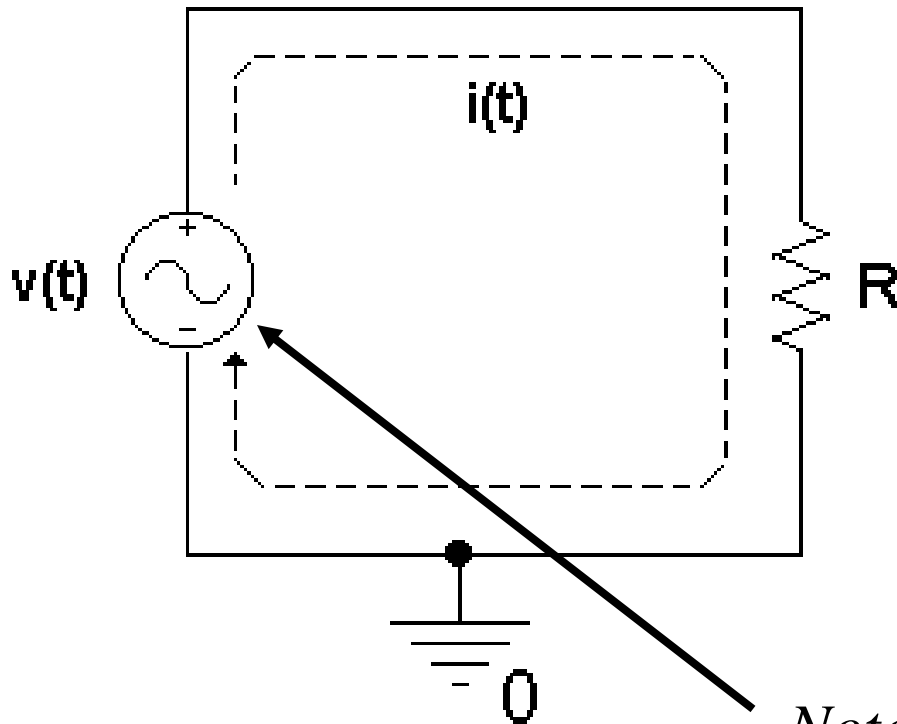


<http://micro.magnet.fsu.edu/electromag/java/generator/ac.html>



# AC Circuits

$$v(t) = i(t) \cdot R$$

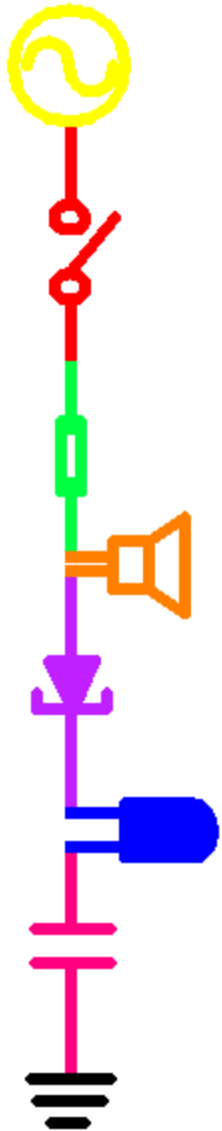


$$v(t) = A \sin(\omega t + \phi)$$

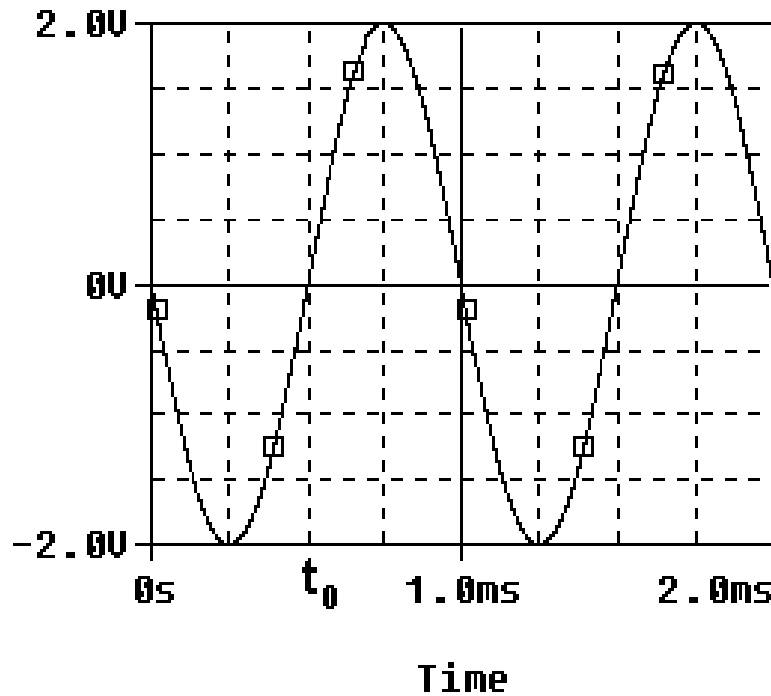
$$i(t) = i_{\max} \sin(\omega t + \phi)$$

$$i_{\max} = \frac{A}{R}$$

*Note symbol for AC voltage source*



# Review of Sinusoids



$$v(t) = A \sin(\omega t + \phi)$$

$$(\omega t + \phi) = \omega(t - t_0)$$

$$\phi = -\omega t_0$$

$$T = 1.5\text{ms} - 0.5\text{ms} = 1\text{ms}$$

$$f = 1/1\text{ms} = 1\text{KHz}$$

$$\omega = 2\pi f = 2\text{K}\pi \text{ rad/sec}$$

$$\phi = -\omega t_0 = -2\text{K}\pi \cdot 0.5 = -\pi \text{ radians}$$

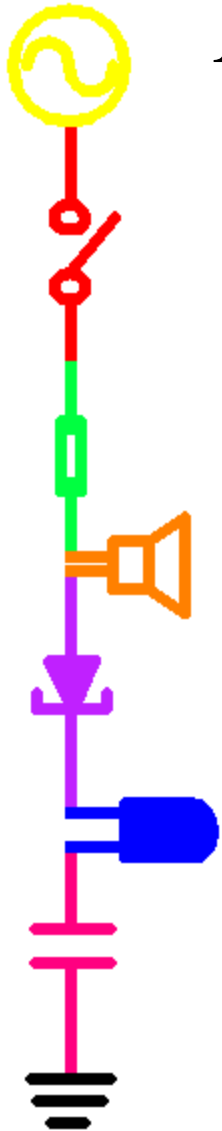
$$\phi = -2\pi (1/2 \text{ cycle}) = -\pi \text{ radians}$$

$$A = 2\text{V}$$

$$V_{\text{p-p}} = 4\text{V}$$

$$V_{\text{ave}} = 0\text{V}$$

$$V_{\text{rms}} = \frac{A}{\sqrt{2}} = 1.41\text{V}$$

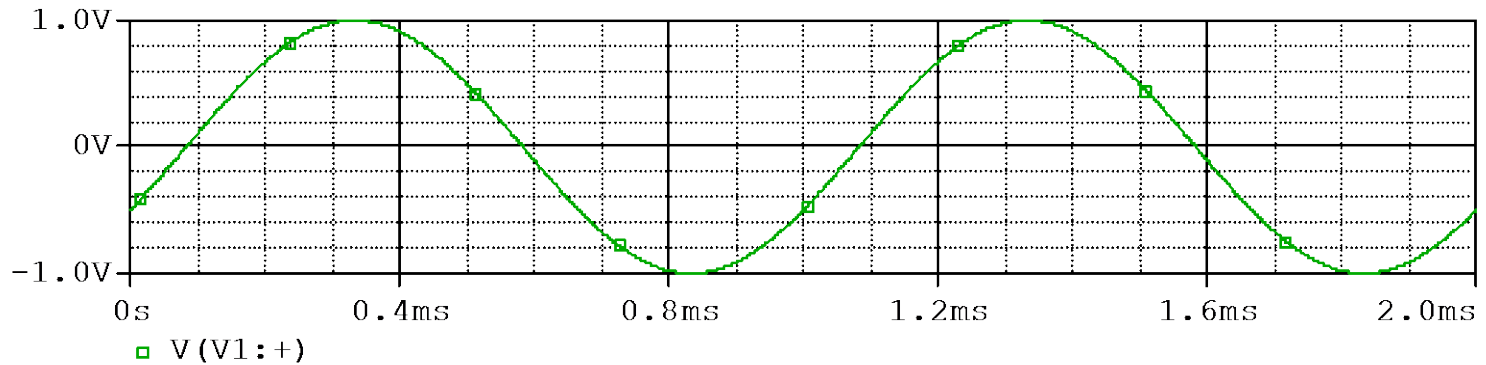


# More on Phase Shift

$$(\omega t + \phi) = \omega(t - t_0)$$

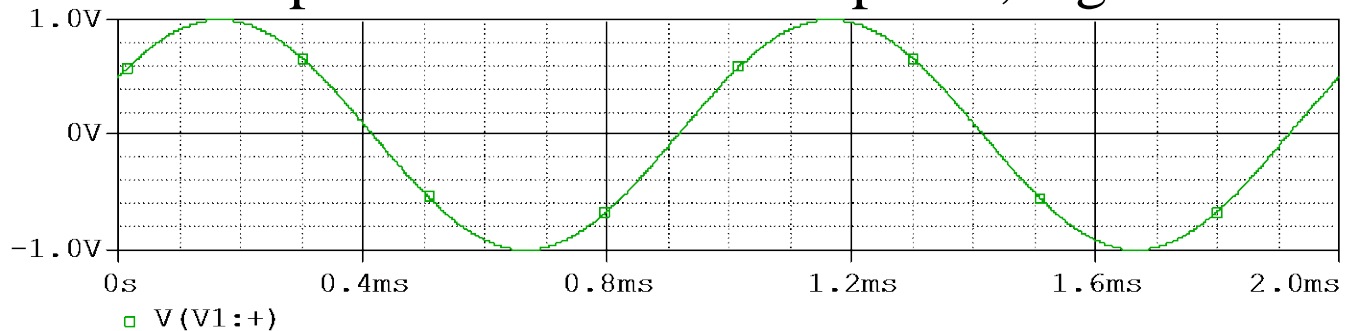
$$\phi = -\omega t_0$$

Negative phase shift: “Lag in phase, lead in time”

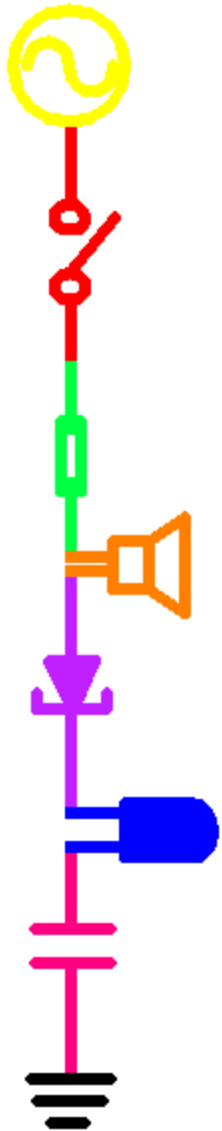


$$t_0 = 0.08ms \quad \omega = 2\pi(1K) \quad \phi^{\text{Time}} = -(0.08m)(2K)(\pi) = -0.5 \text{ rad}$$

Positive phase shift: “Lead in phase, lag in time”



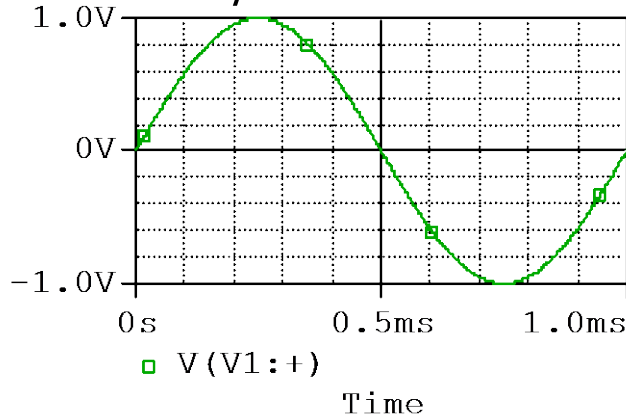
$$t_0 = -0.08ms \quad \omega = 2\pi(1K) \quad \phi^{\text{Time}} = -(-0.08m)(2K)(\pi) = +0.5 \text{ rad}$$



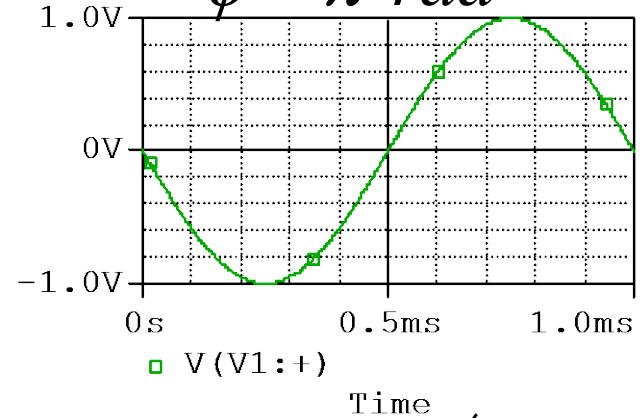
# Special Cases of Phase Shift

$$\phi = -\omega t_0 = -2\pi f t_0 = -2\pi \left( \frac{t_0}{T} \right)$$

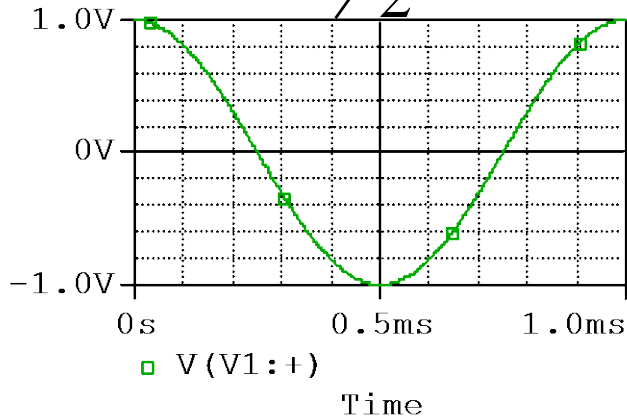
$$\phi = 0 \text{ rad}$$



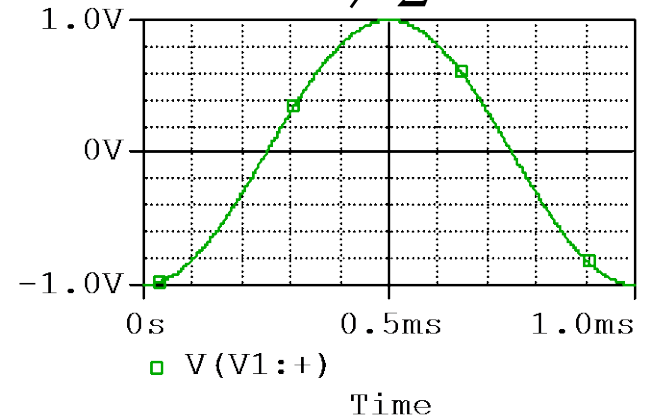
$$\phi = \pi \text{ rad}$$

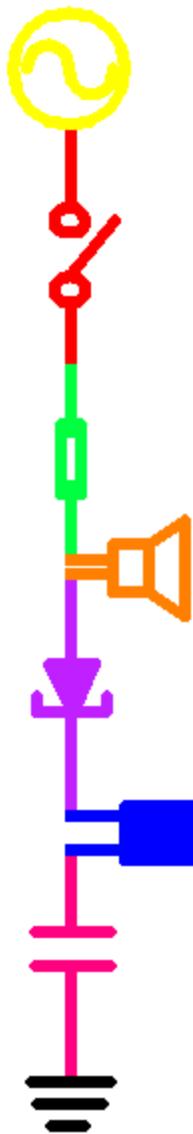


$$\phi = +\frac{\pi}{2} \text{ rad}$$

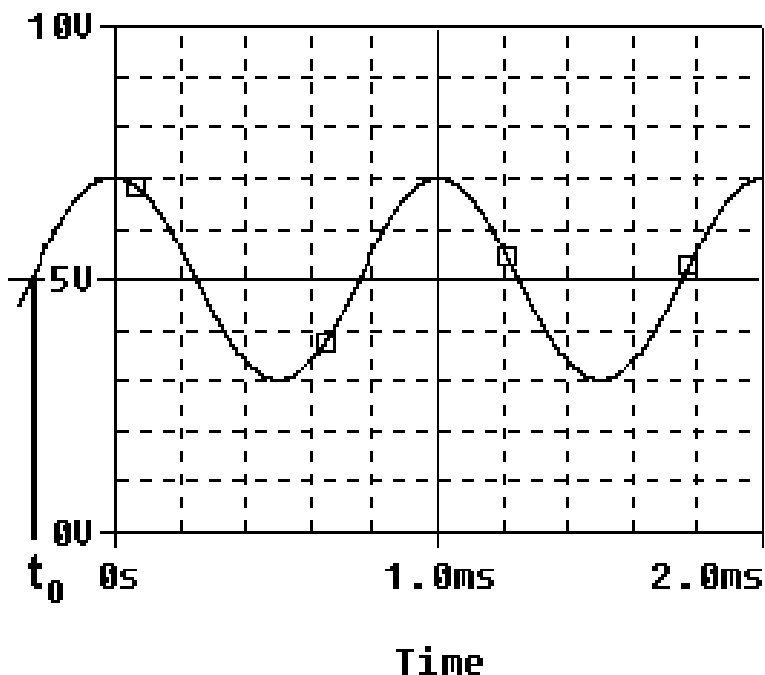


$$\phi = -\frac{\pi}{2} \text{ rad}$$





# General form of the Sinusoid



$$v(t) = A \sin(\omega t + \phi) + V_{DC}$$

$$(\omega t + \phi) = \omega(t - t_0)$$

$$\phi = -\omega t_0$$

$$T = 1.75\text{ms} - .75\text{ms} = 1\text{ms}$$

$$f = 1/1\text{ms} = 1\text{KHz}$$

$$\omega = 2\pi f = 2\text{K}\pi \text{ rad/sec}$$

$$\phi = -\omega t_0 = -2\text{K}\pi(-.75) = \pi/2 \text{ radians}$$

$$\phi = -2\pi(-1/4 \text{ cycle}) = \pi/2 \text{ radians}$$

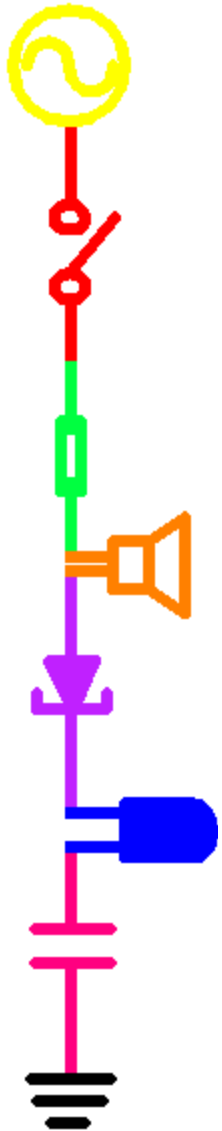
$$A = 2\text{V}$$

$$V_{p-p} = 4\text{V}$$

$$V_{ave} = V_{DC} = 5\text{V}$$

$$V_{rms} = \frac{A}{\sqrt{2}} = 1.414 \text{ V}$$



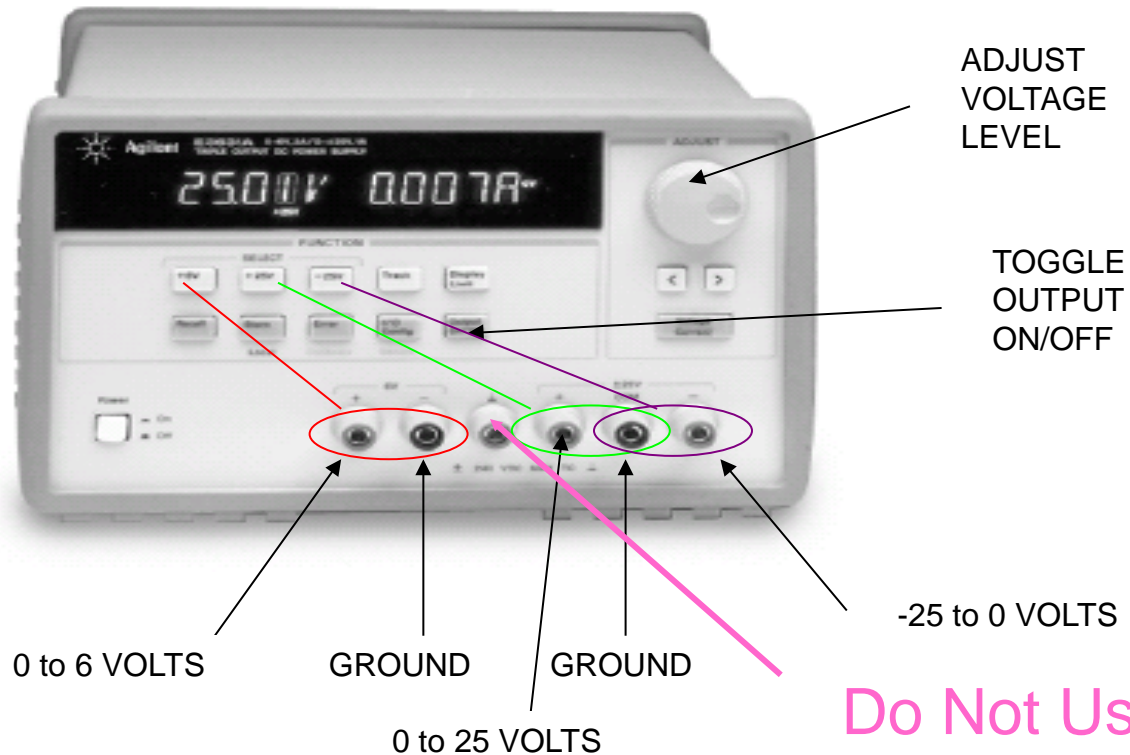
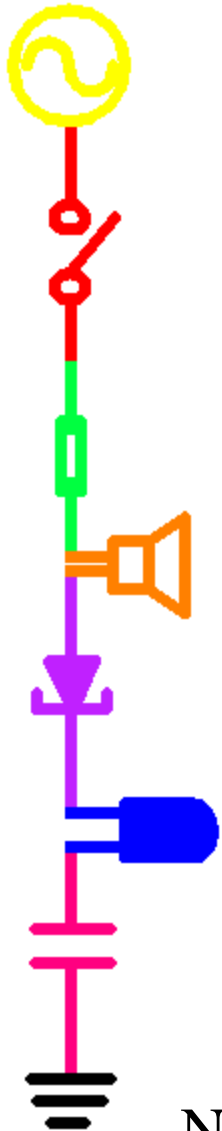


# Sinusoid Units

	symbol	units
amplitude	A	volts (V) or amps (A)
frequency	f	1/sec = Hertz (Hz)
period	T	seconds (s)
phase	$\phi$	radians ( <u>rad</u> )
angular frequency	$\omega$	<u>rad/s</u>

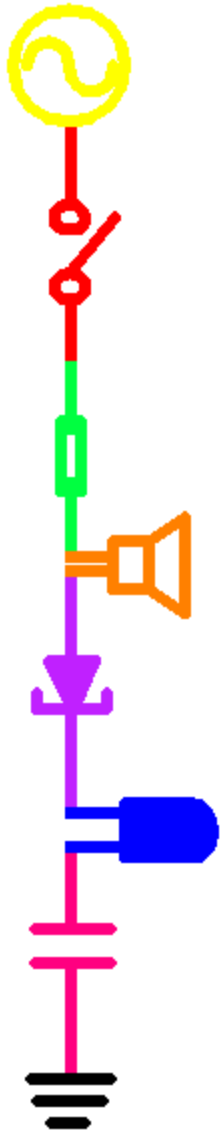
Note: In physics,  $\omega$  is called angular velocity.

# DC Source E3631A – Only for section 2

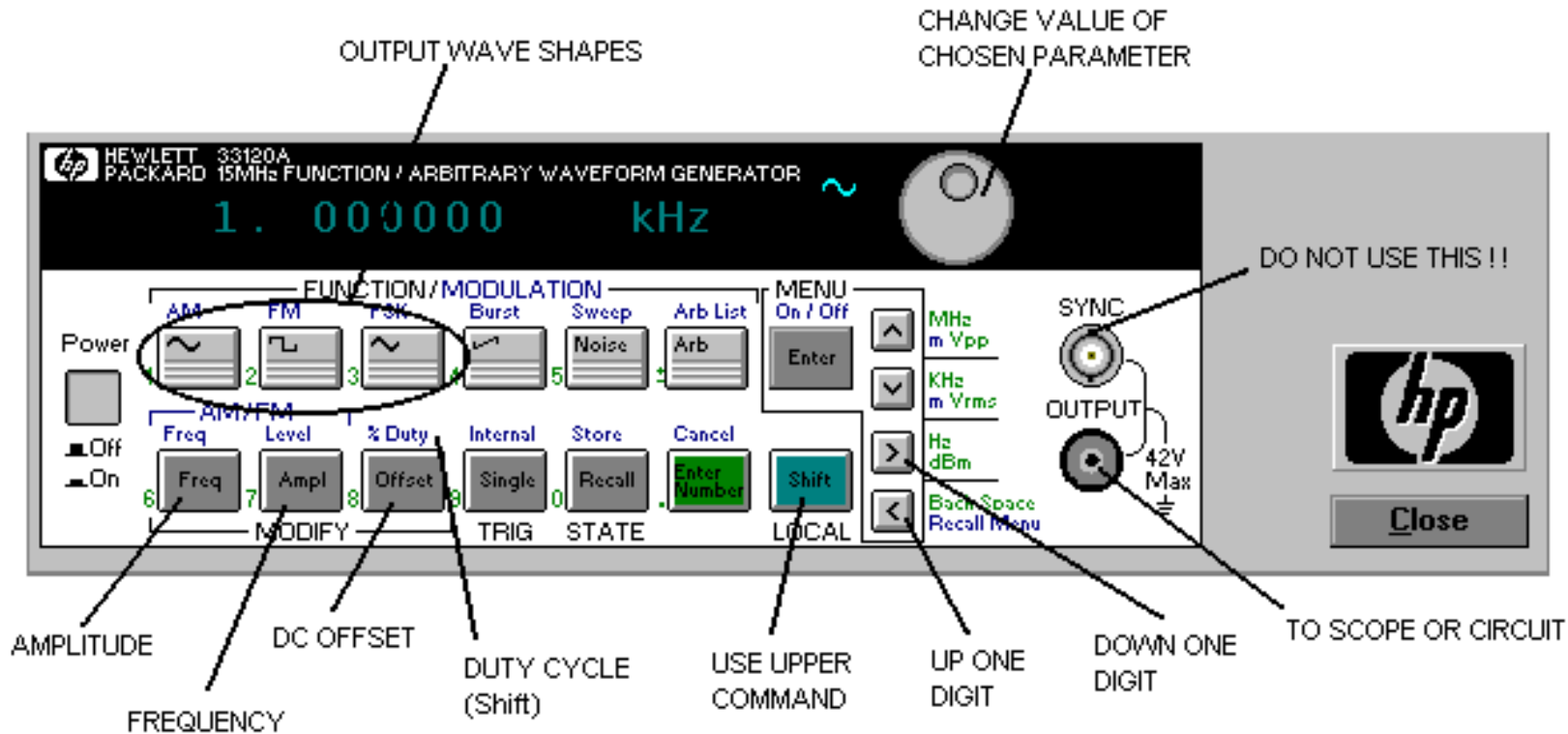


Note: The connection that looks like the ground symbol is the ground for the building, not the return path for the circuit.

# DC Source for section 1



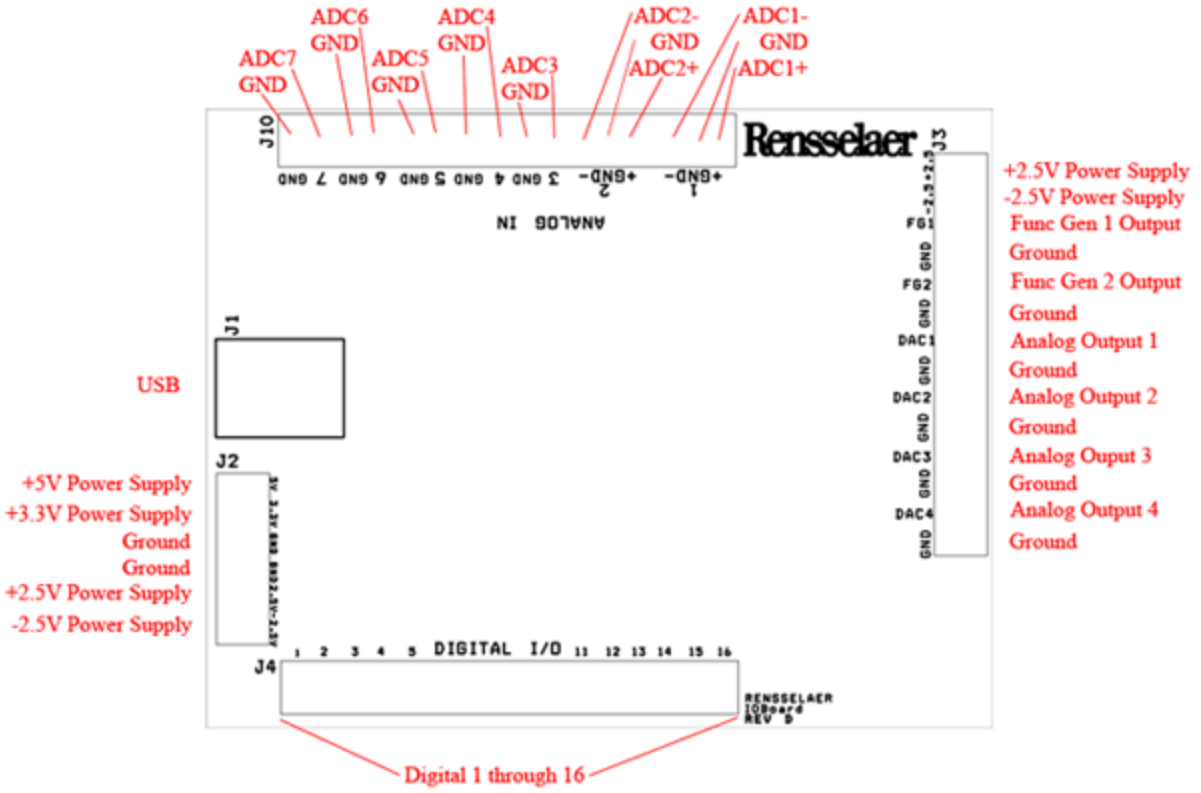
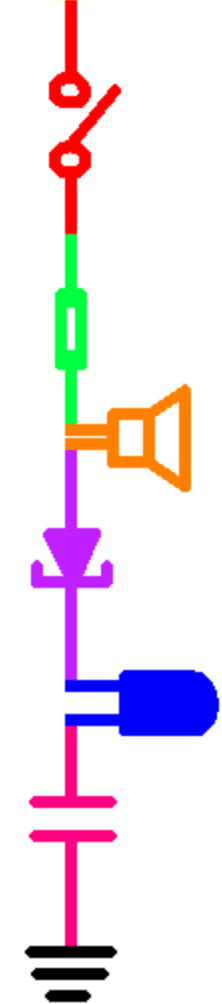
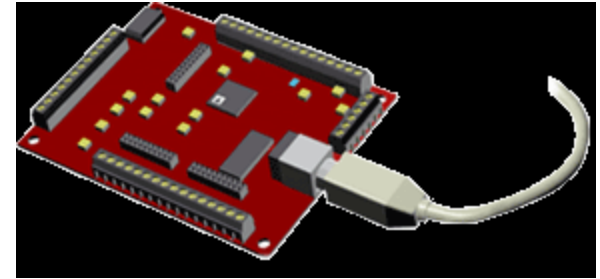
# Function Generator 33120A – Only available in JEC 4107

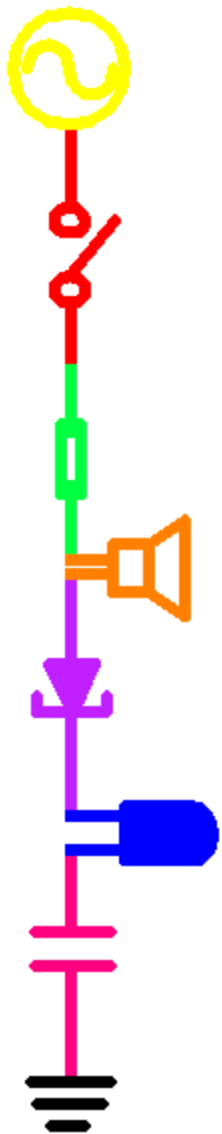


Note: The SYNC connection will give you a signal, but it will not be the one you have set the function generator to display. Do not accidentally plug into it.

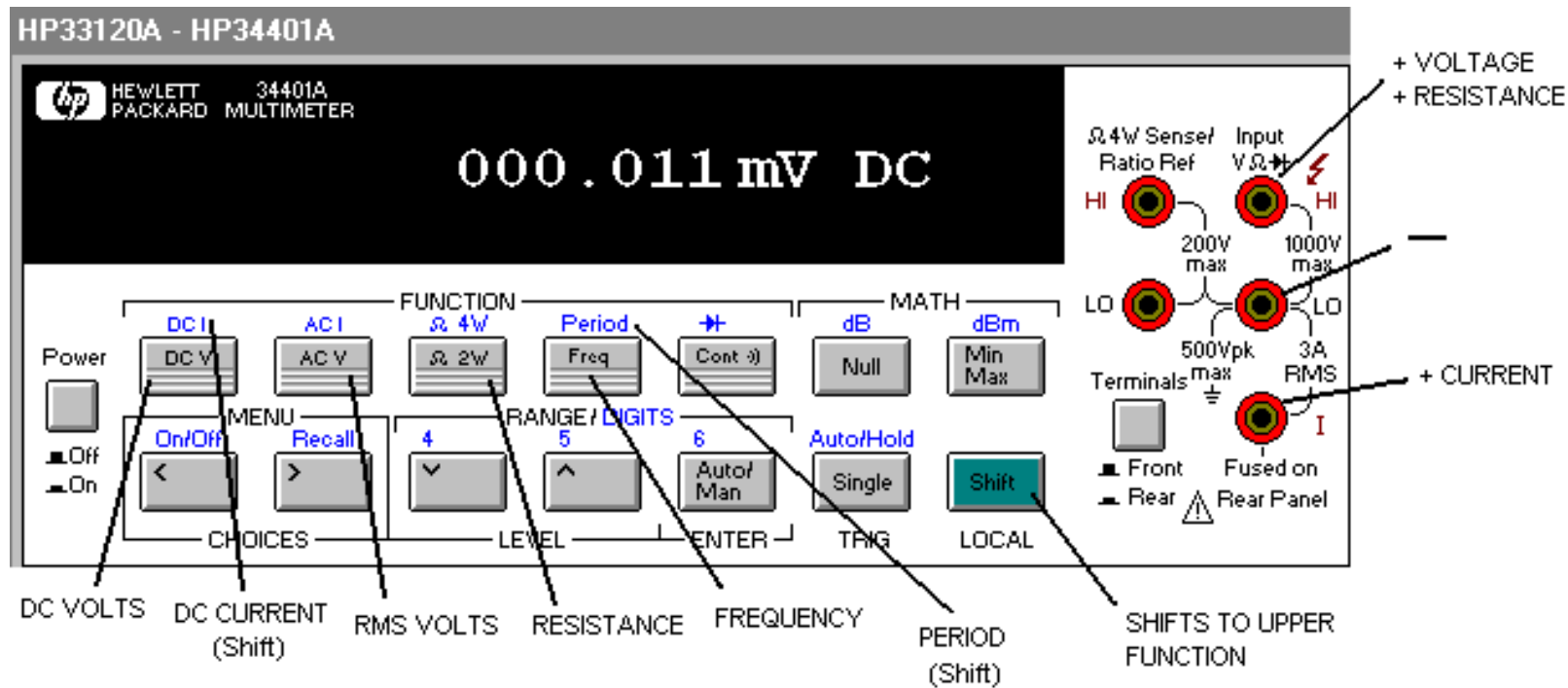


# Function Generator





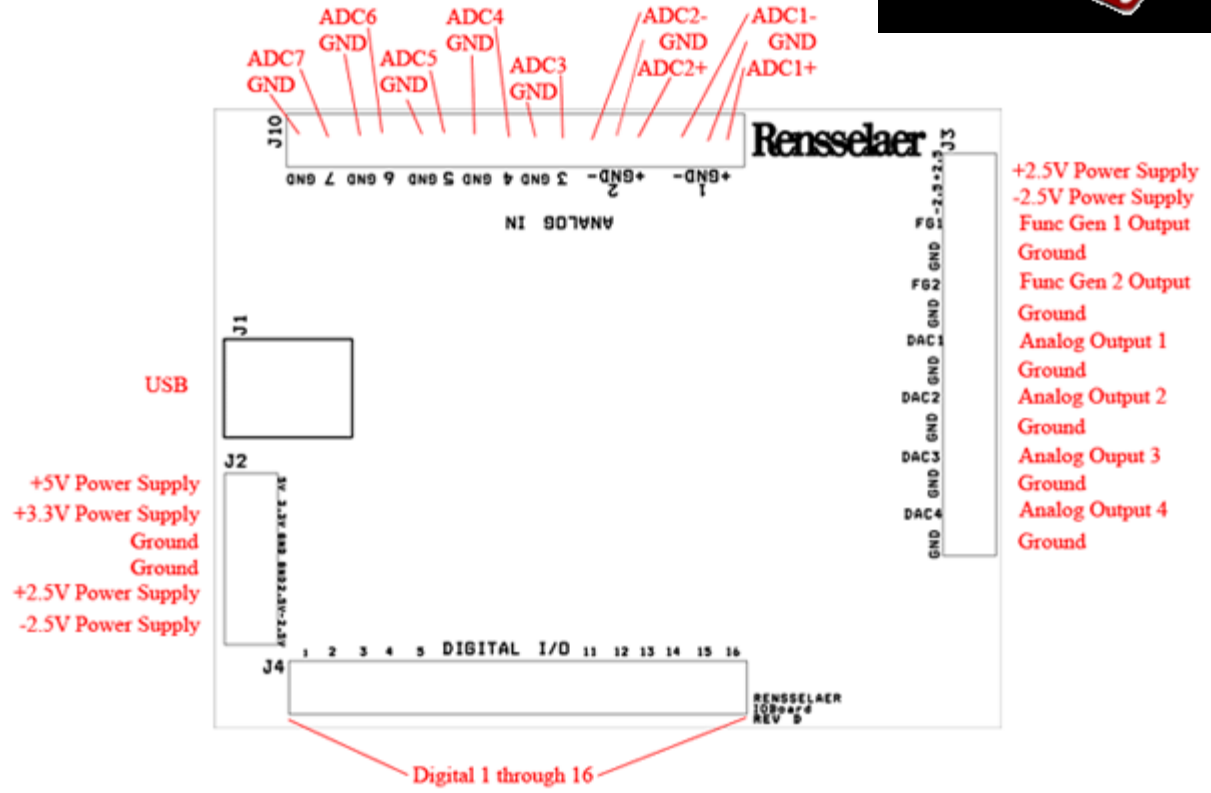
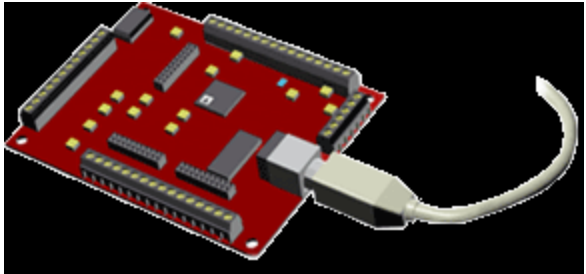
Digital Multimeter 34401A – We will have some hand held meters in section 1 for resistance measurements



Note: Always use the voltage plugs on the right as indicated.

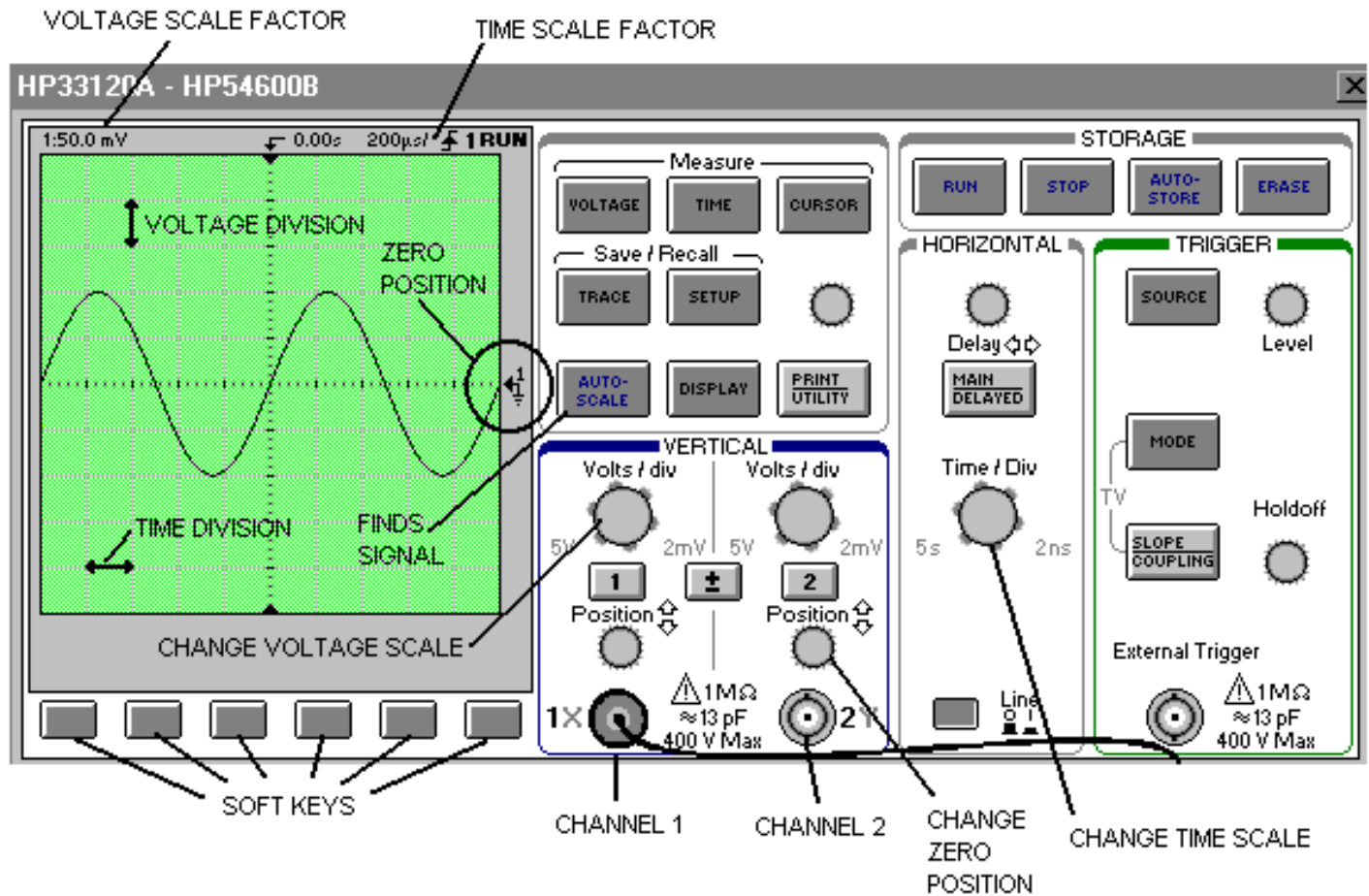
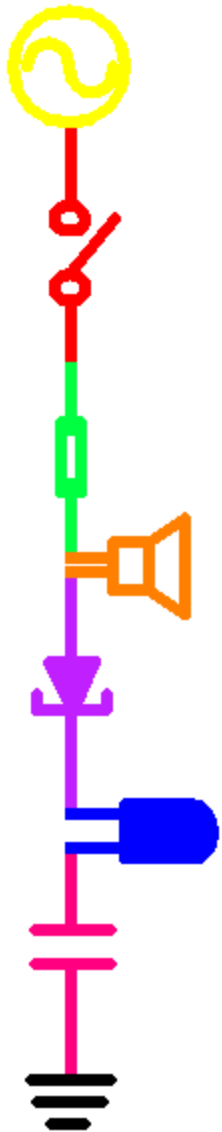


# Digital Multimeter



The IOBoard can read voltages but it isn't an Ohmmeter, We will use hand held meters for resistance measurements

# Oscilloscope 54600B – you guessed it – JEC 4107

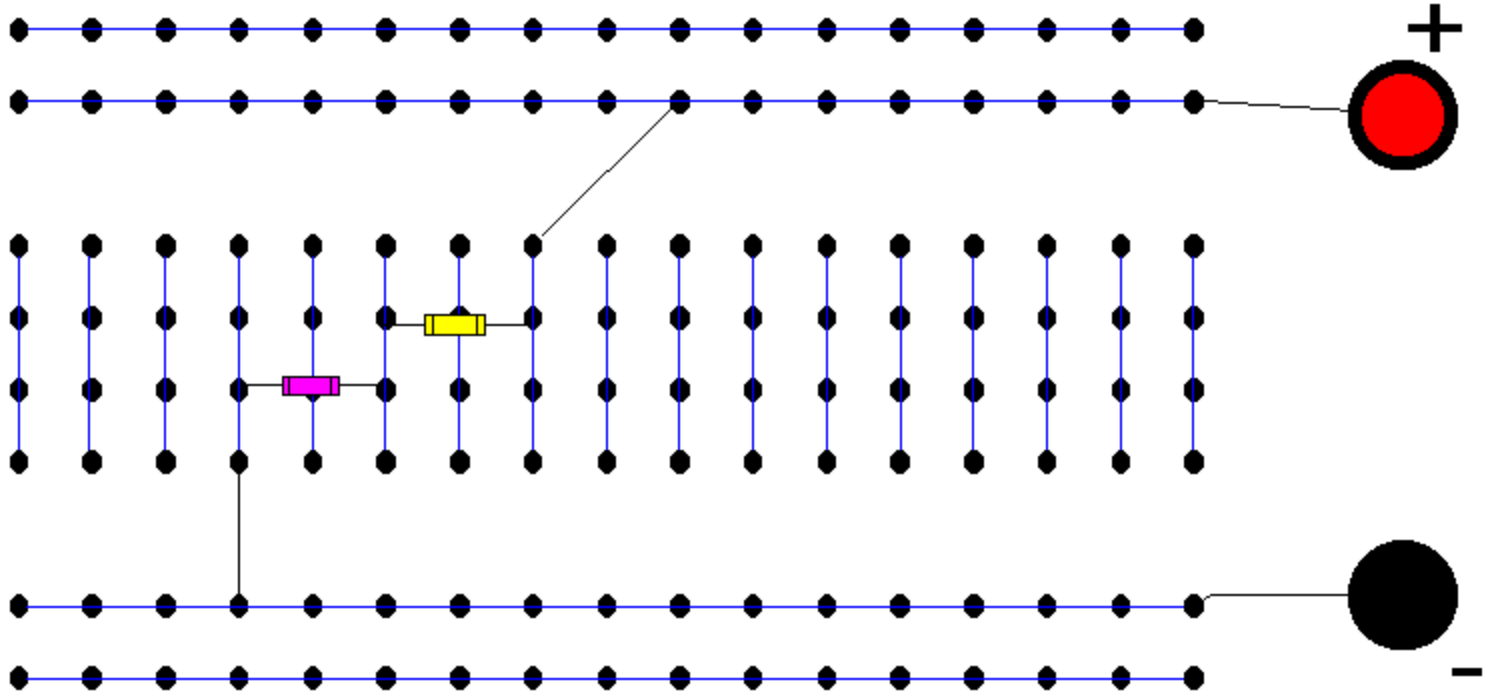


Note: Black lead of scope channel is ALWAYS ground





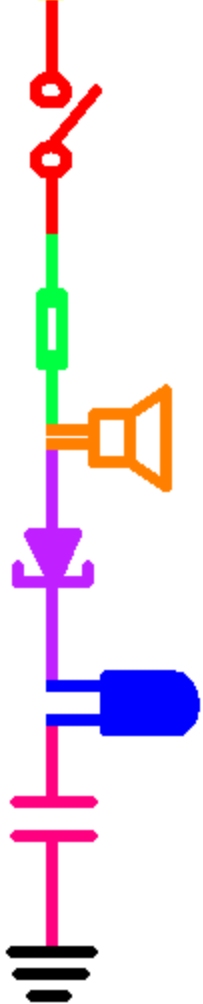
# Protoboards



Note: Banana connectors are not connected internally to the holes in the board.



# Reading Resistors



0	1	2	3	4	5	6	7	8	9
0	Black	1	Brown	2	Red	3	Orange	4	Yellow
5	Green	6	Blue	7	Purple	8	Grey	9	White
±5%	Gold	±10%	Silver						

**Color Codes**

Brown ±1%  
 Red ±2%  
 Gold ±5%  
 Silver ±10%\*

27K EXAMPLE

0 × 1

1 1 × 10

2 2 × 100

3 3 × 1000

4 4 × 10000

5 5 × 100000

6 6 × 1000000

7 7 ÷ 10 Gold

8 8 ÷ 100 Silver

9 9

**4 Band Resistors**

Brown ±1%  
 Red ±2%  
 Gold ±5%\*  
 Silver ±10%\*

15K EXAMPLE

0 0 × 1

1 1 1 × 10

2 2 2 × 100

3 3 3 × 1000

4 4 4 × 10000

5 5 5 ÷ 10 Gold

6 6 6 ÷ 100 Silver

7 7 7

8 8 8

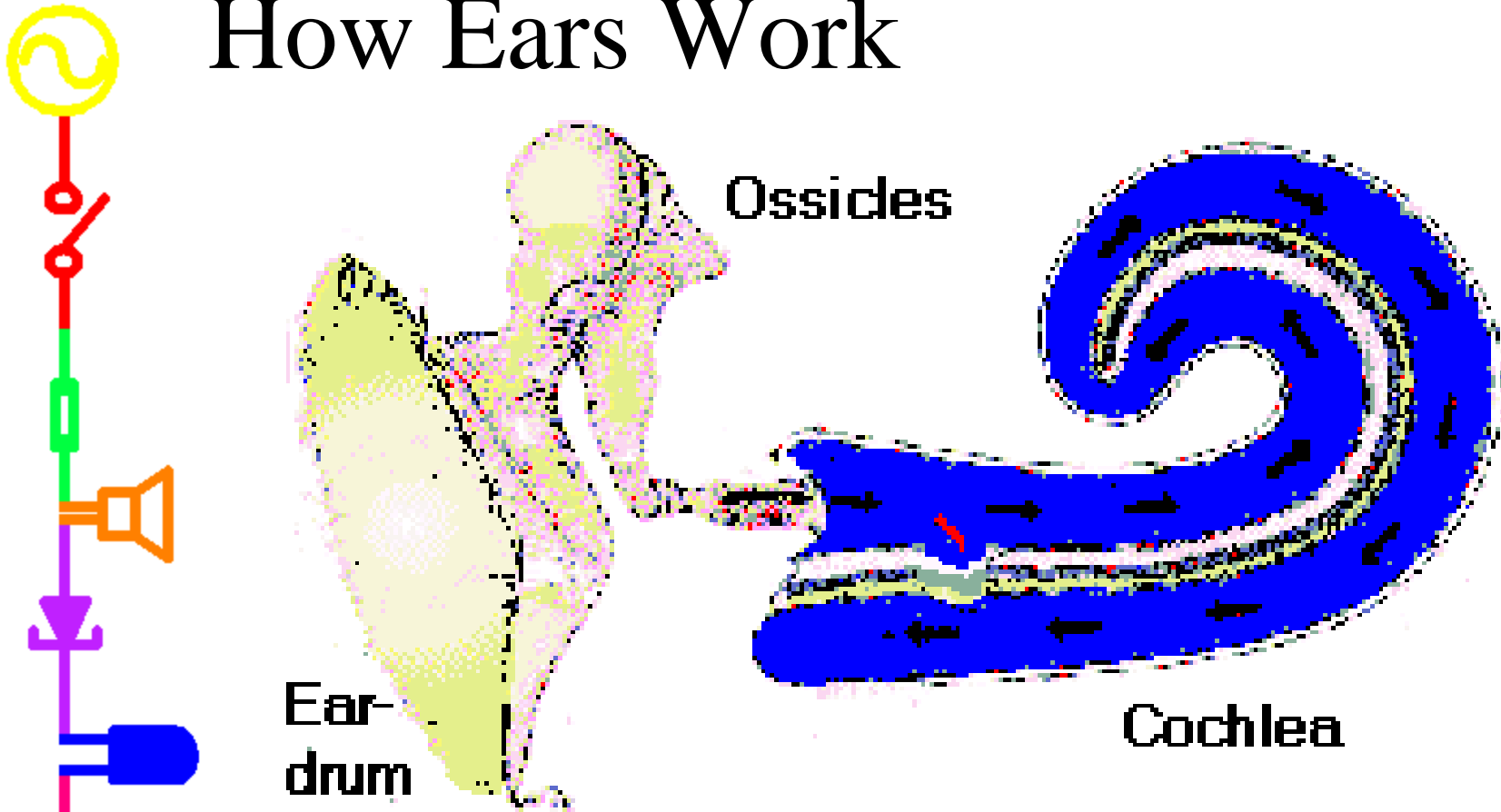
9 9 9

**5 Band Resistors**

Bands: XYZT    Resistance =  $XY \times 10^Z \pm T\% \Omega$

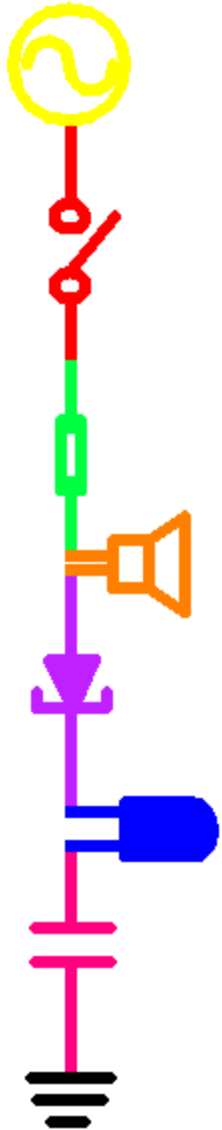
<http://www.dannyg.com/javascript/res/resload.htm>

# How Ears Work



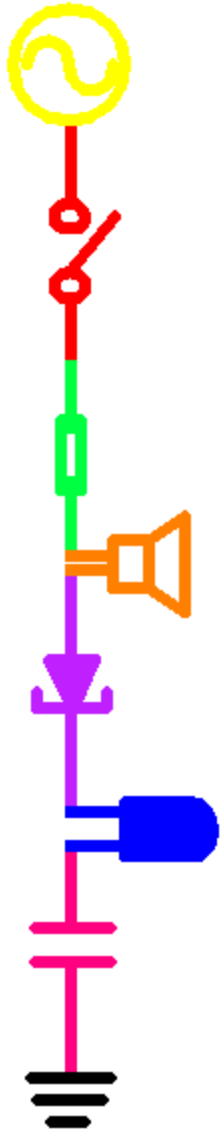
Pitch = frequency Amplitude = loudness  
Some pitches sound louder to your ears.

<http://members.aol.com/tonyjeffs/text/dia.htm>



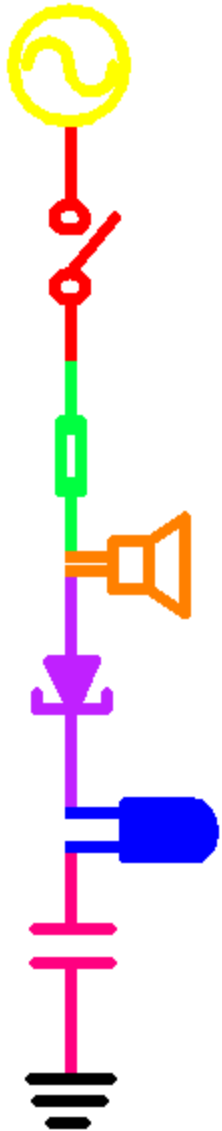
## *Part A – Do the lab now*

- ◆ Use your kit if you purchased one, purchase one if you haven't
- ◆ Some of Part A can be done without the kit, just with the IOBoard
- ◆ If you don't have a kit
  - Make sure that you have the software loaded and that the IOBoard is working
  - We have some spare protoboards and speakers
  - There will be time during the next 2 classes to catch up
- ◆ Next class we start Part B of Experiment 1
- ◆ Any questions?

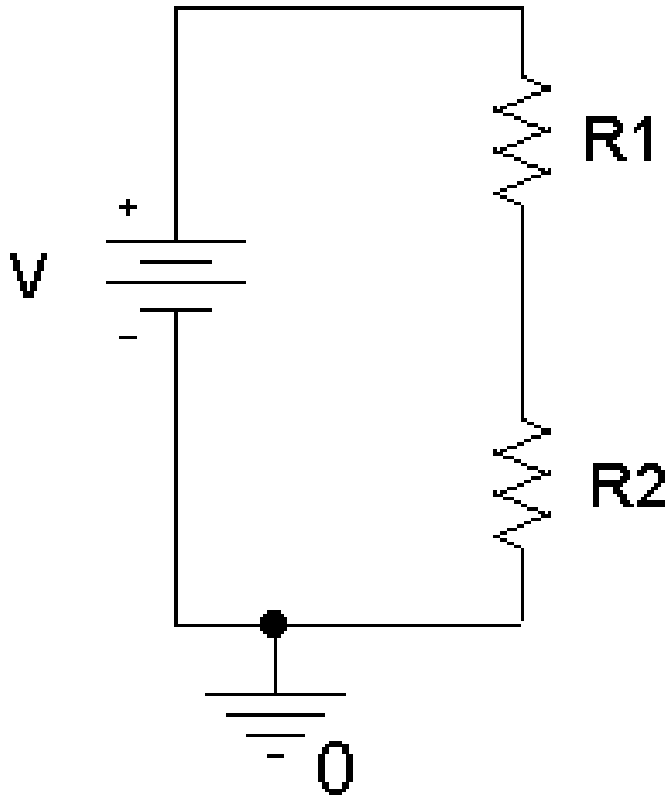


## *Part B*

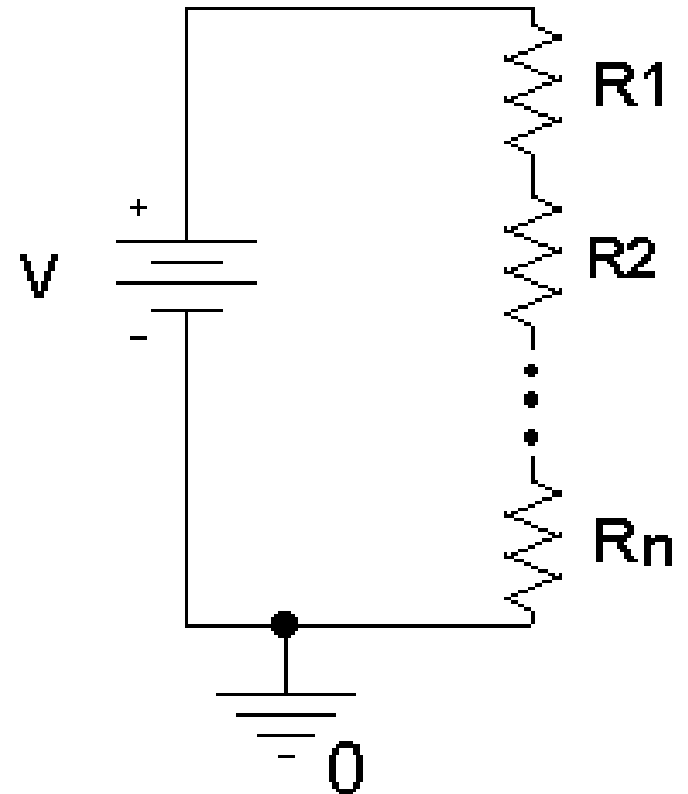
- ◆ Resistors
- ◆ Voltage Dividers
- ◆ Impedance
- ◆ Capacitors and Inductors
- ◆ Equipment Impedances
- ◆ Circuit Analysis
- ◆ Agilent Intuilink Software



# Combining Resistors in Series



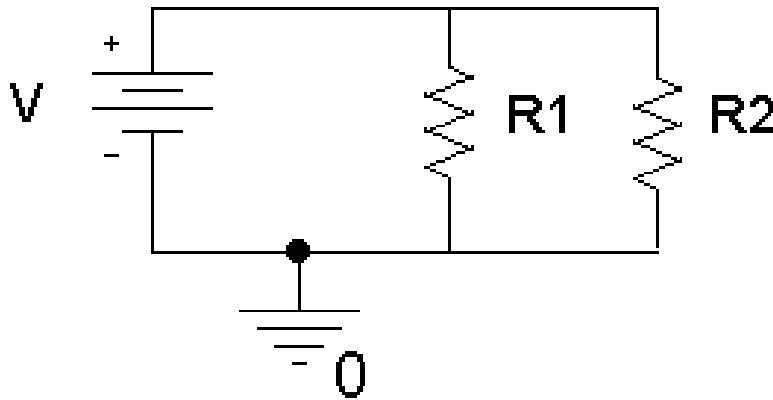
$$R_T = R_1 + R_2$$



$$R_T = R_1 + R_2 + \dots + R_n$$

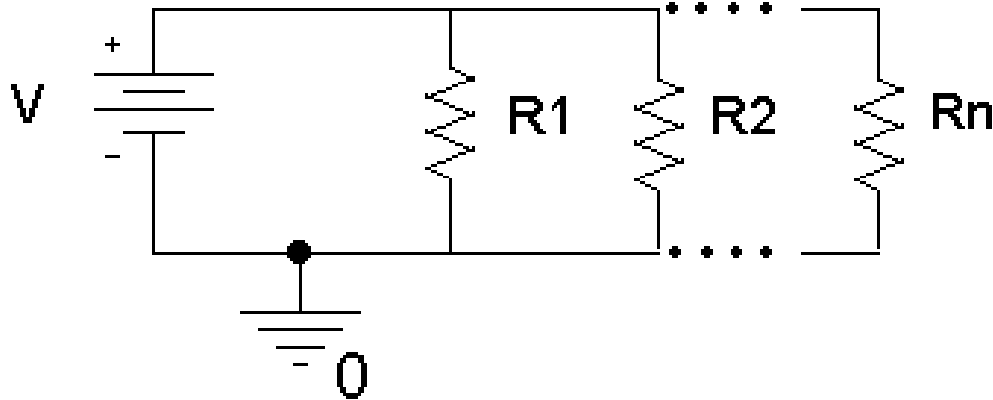


# Combining Resistors in Parallel



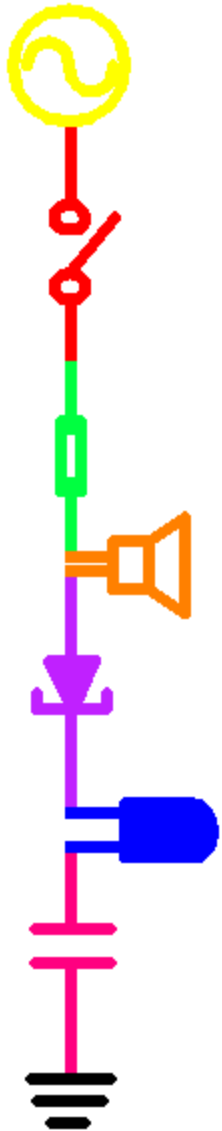
$$\frac{1}{R_T} = \frac{1}{R_1} + \frac{1}{R_2}$$

$$R_T = \frac{R_1 \cdot R_2}{R_1 + R_2}$$

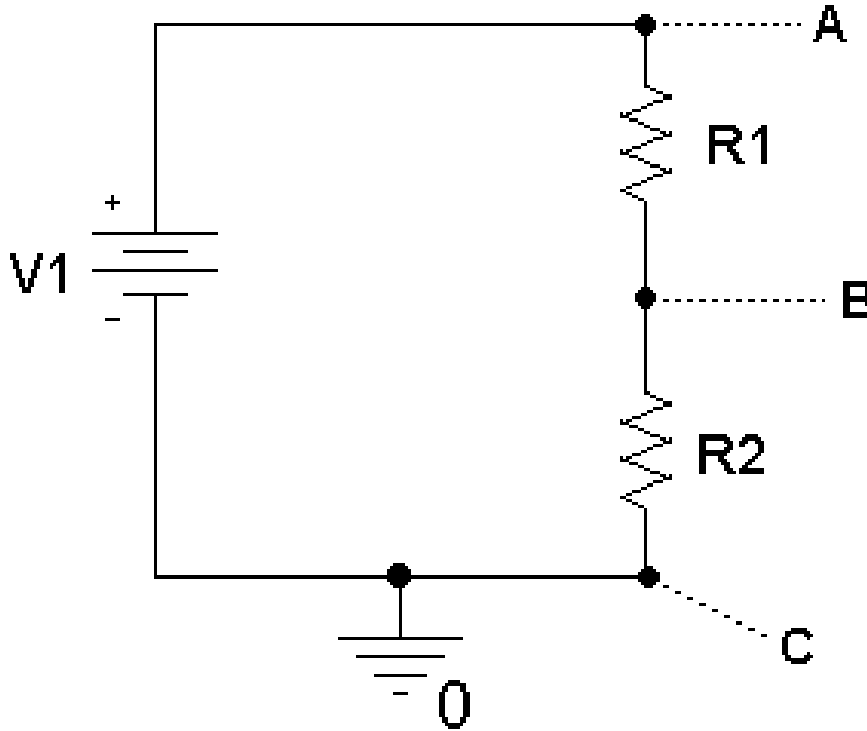


$$\frac{1}{R_T} = \frac{1}{R_1} + \frac{1}{R_2} + \dots + \frac{1}{R_n}$$

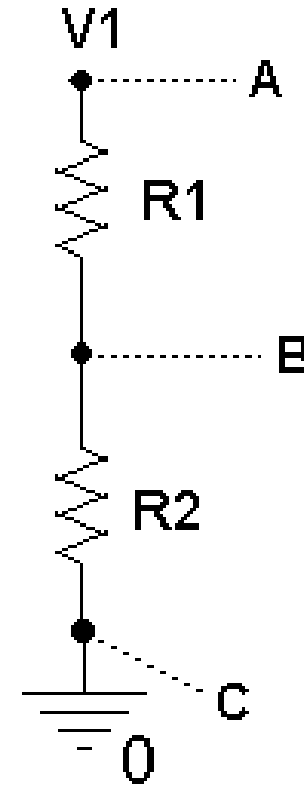
# Measuring Voltage



MODEL 1



MODEL 2



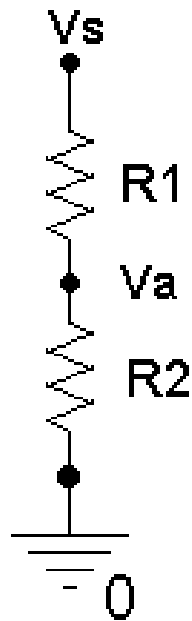
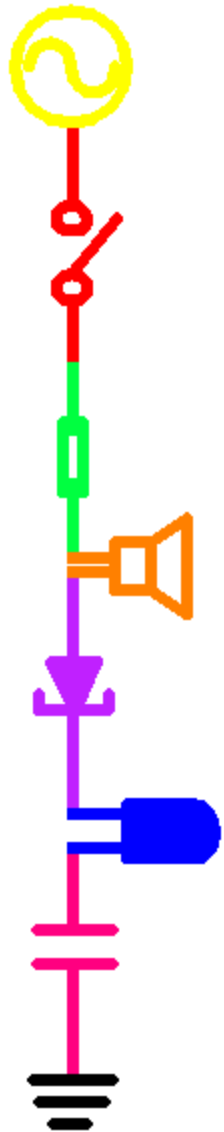
Total Voltage:  $V1 = V_{R1} + V_{R2}$

Voltage across resistors:  $V_{R1} = V_A - V_B$     $V_{R2} = V_B - V_C$

Voltage at points wrt GND:  $V_A = V1$     $V_B = V_{R2}$     $V_C = 0$



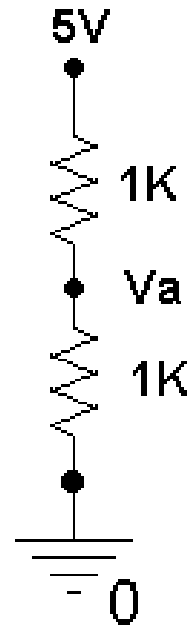
# Voltage Dividers



$$V_a = \frac{R_2}{R_1 + R_2} V_s$$

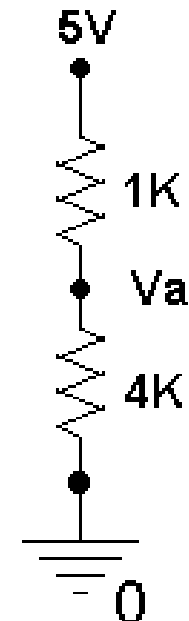
$$V_{R_2} = V_a$$

$$V_{R_1} = \frac{R_1}{R_1 + R_2} V_s$$



$$V_a = \frac{1K}{1K + 1K} 5V$$

$$V_a = 2.5V$$

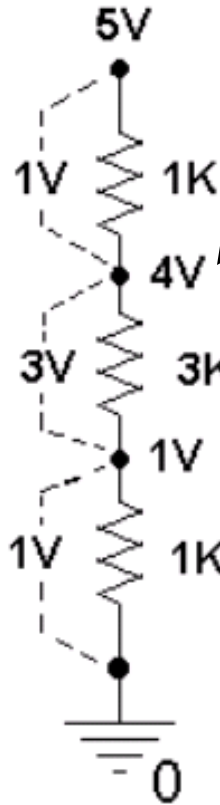
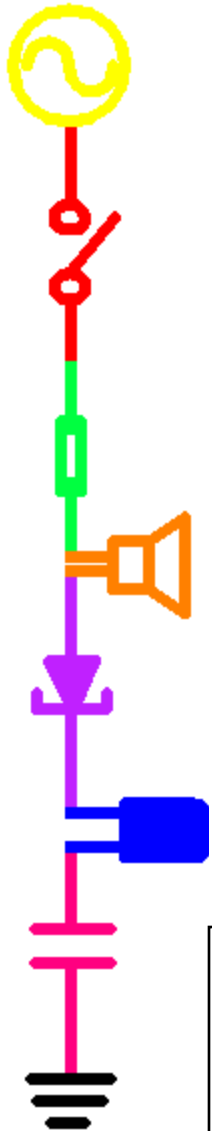


$$V_a = \frac{4K}{1K + 4K} 5V$$

$$V_a = 4V$$

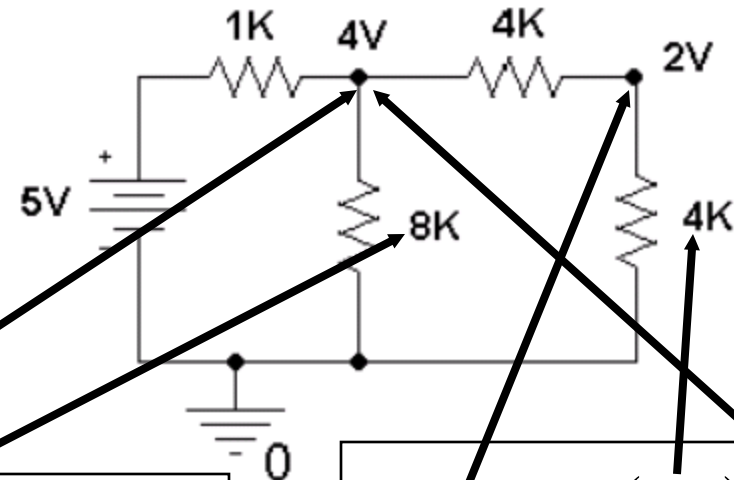
The voltage is divided up in a manner that is proportional to the resistances of the resistors in a series circuit.

# More on Voltage Dividers



$$4V = \frac{(3K + 1K)}{1K + 3K + 1K} (5V)$$

Always add up resistors relative to ground to get the voltage at a point.



$$4V \neq \frac{(8K)}{1K + 8K} (5V)$$

You cannot use a voltage divider on a non-series circuit.

$$2V = \frac{(4K)}{4K + 4K} (4V)$$

You can use a voltage divider on a series portion of a circuit.



# Impedance vs. Resistance

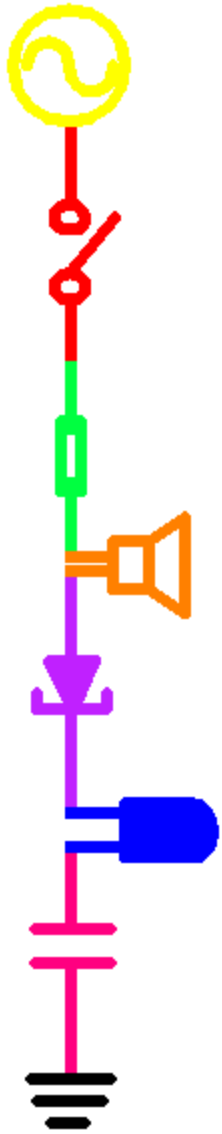
- ◆ Resistance is a property of a material that causes a reduction in the rate of flow of electrons.
- ◆ Impedance is the reduction in the rate of flow of electrons caused by the material (resistance) AND other the properties of the component involved (reactance).
- ◆ Resistors have no reactance. So the impedance of a resistor is equal to its resistance only.
- ◆ Reactance varies with the frequency of the input. Resistance remains the same at all frequencies.
- ◆ Both impedance and resistance are measured in ohms.




# Impedance

- ◆ Definition: A general measure of how a component or group of components pushes against the current flowing through it.
- ◆ Impedance = resistance + reactance
- ◆ Impedance is used to refer to the behavior of circuits with resistors, capacitors and other components.
- ◆ When we consider components in a theoretical circuit diagram, the impedance of inductors and capacitors is their reactance only. Any resistance is modeled separately as a resistor. So theoretical capacitors and inductors have impedance, but no resistance.

# Comparison of Components

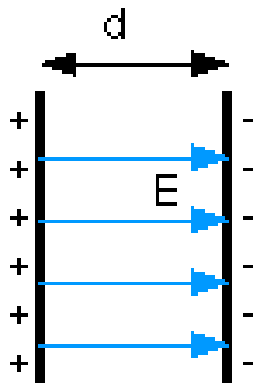
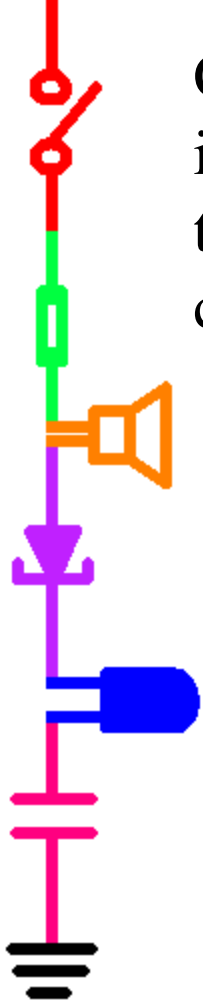


	resistor	capacitor	inductor
symbol	R		
equation	$V = IR$		
icon			
series	$R_T = R_1 + R_2$		
parallel	$R_T^{-1} = R_1^{-1} + R_2^{-1}$		
low freq	$R$		
high freq	$R$		



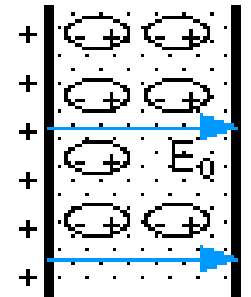
# Capacitors

Capacitors consist of two plates with a dielectric material in-between. When a potential difference is placed across the plates, a charge builds up until it is large enough to cause a discharge across the plates through the material.



A parallel-plate capacitor with no dielectric between the plates, resulting in a large electric field.

The charge is the same in both cases.



A parallel-plate capacitor with a dielectric. The electric field is reduced between the plates because the dielectric material is polarized, producing an opposing field.

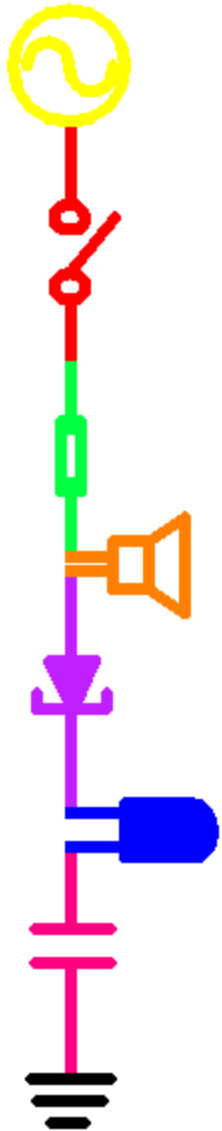


# Reading Capacitors

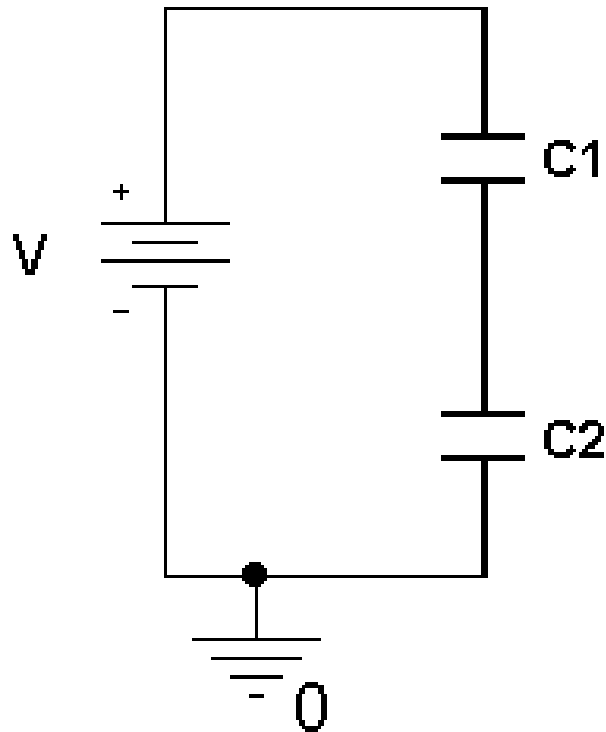
SYMBOL	0.001 $\mu$ LF $10 \times 10^2 \times 10^{-6}$	0.01 $\mu$ LF $10 \times 10^3 \times 10^{-6}$	22 $\mu$ LF	2.2 $\mu$ LF

Larger capacitors have the number of microfarads written on them directly. Smaller capacitors use a code based on the number of picofarads. We generally use microfarads, so...

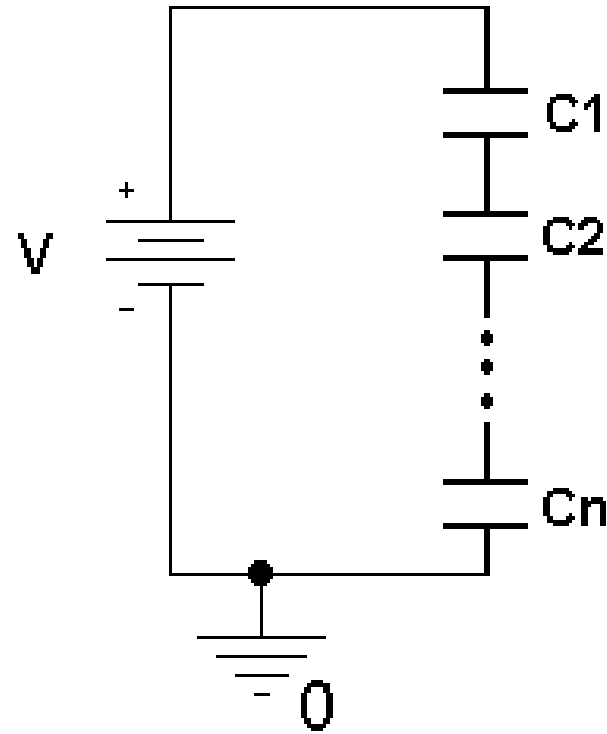
$$XYZ = XY * 10^Z * 10^{-6} \mu F$$



# Capacitors in Series

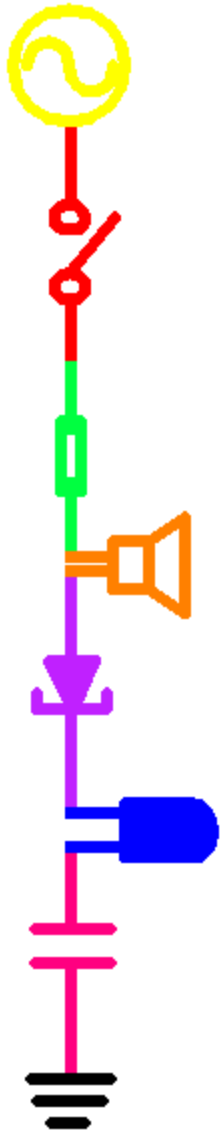


$$\frac{1}{C_T} = \frac{1}{C_1} + \frac{1}{C_2} \quad C_T = \frac{C_1 \cdot C_2}{C_1 + C_2}$$

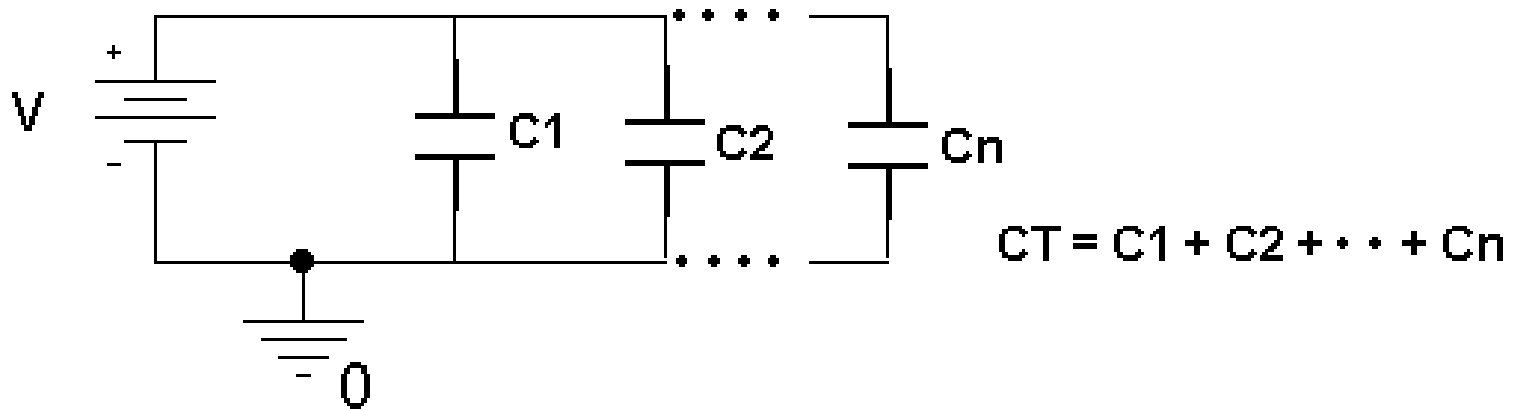
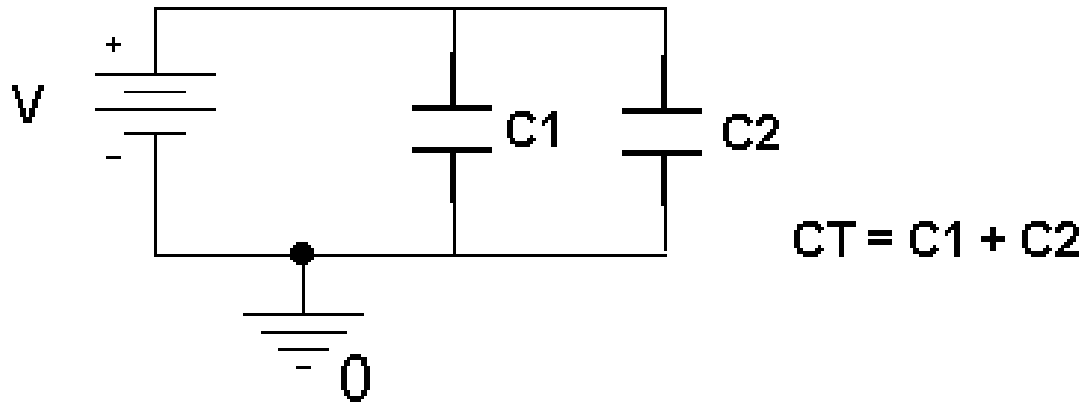


$$\frac{1}{C_T} = \frac{1}{C_1} + \frac{1}{C_2} + \dots + \frac{1}{C_n}$$





# Capacitors in Parallel



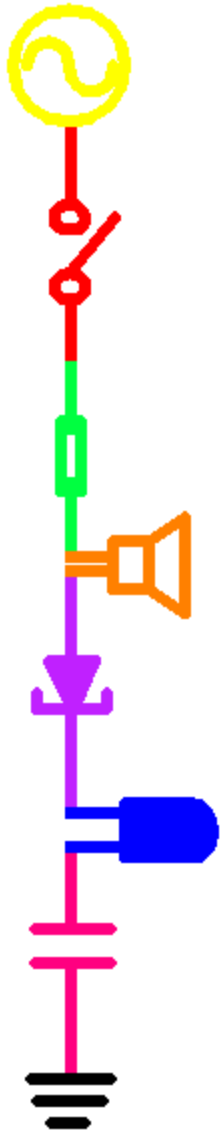


# Understanding Capacitor Behavior

$$I_C = C \frac{dV_C}{dt} \quad I_C = C \frac{V_1 - V_0}{t_1 - t_0}$$

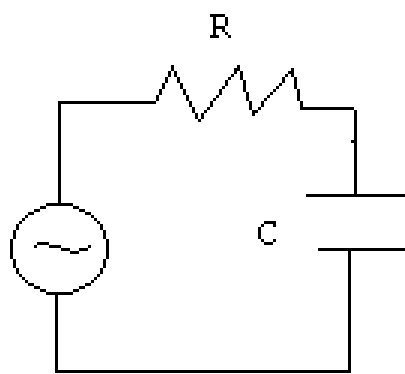
General Equation

If voltage change  
is linear.

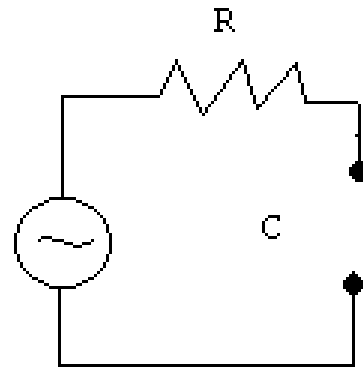


# Capacitor Impedance

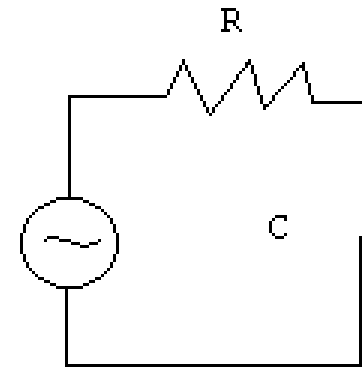
frequency	frequency approaches	impedance approaches	looks like	called
low	$\rightarrow 0$	$\rightarrow \text{infinity}$	---● ●---	open circuit
high	$\rightarrow \text{infinity}$	$\rightarrow 0$	-----	short



circuit



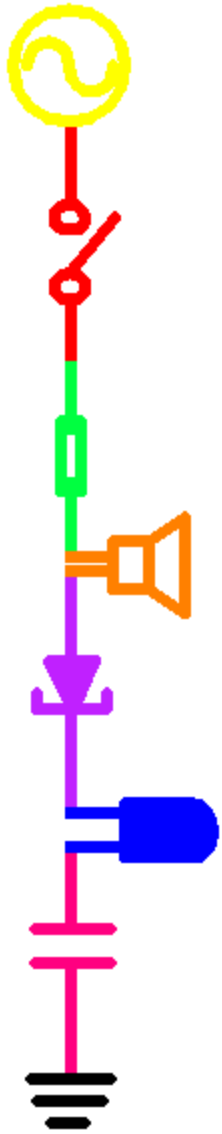
low frequencies





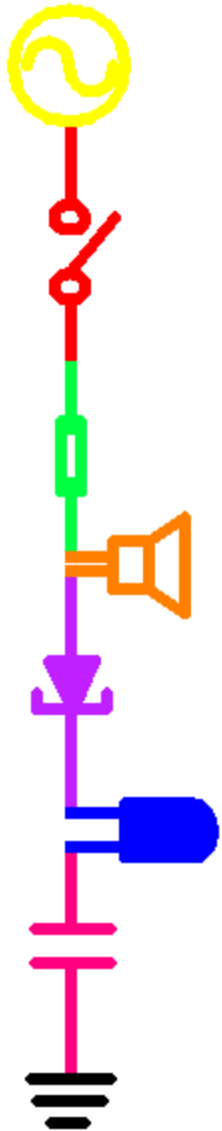
high frequencies

Note: Real capacitors have effectively no resistance, so impedance is reactance for all capacitors.

# Comparison of Components



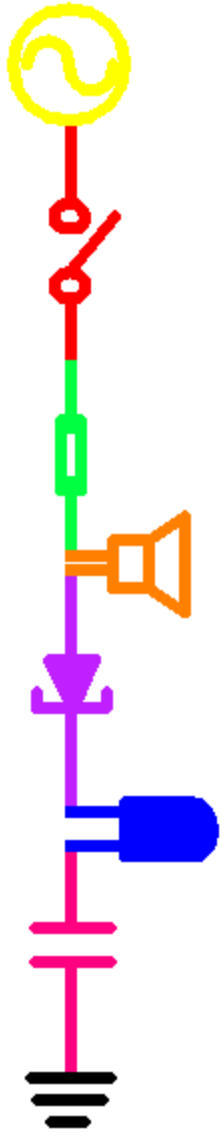
	resistor	capacitor	inductor
symbol	$R$	$C$	
equation	$V_R = I_R R$	$I_C = C \frac{dV_C}{dt}$	
icon			
series	$R_T = R_1 + R_2$	$C_T^{-1} = C_1^{-1} + C_2^{-1}$	
parallel	$R_T^{-1} = R_1^{-1} + R_2^{-1}$	$C_T = C_1 + C_2$	
low freq	$R$	<i>open circuit</i>	
high freq	$R$	<i>short circuit</i>	



# *Inductors*

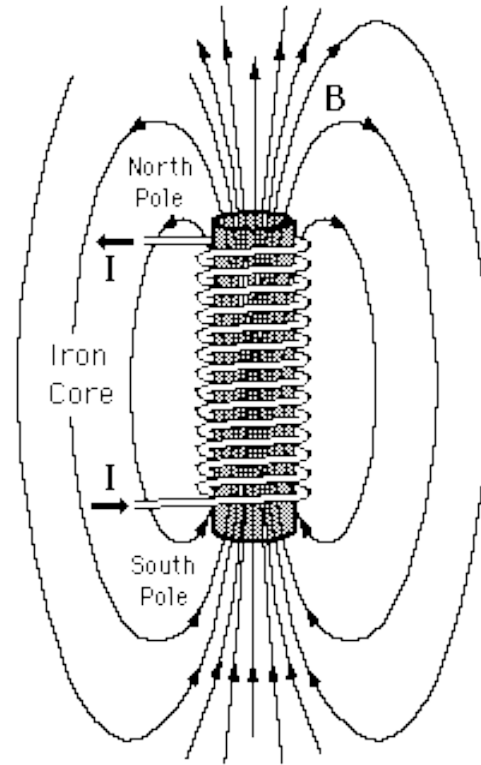


- ◆ An inductor is a coil of wire through which a current is passed. The current can be either AC or DC.

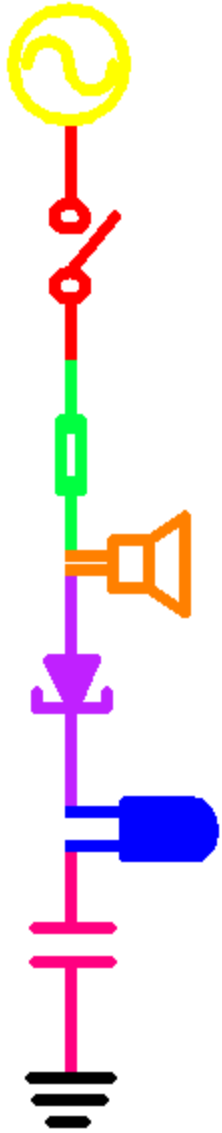


# *Inductors*

$$V_L = L \frac{dI_L}{dt}$$



- ◆ This generates a magnetic field, which induces a voltage proportional to the rate of change of the current.



## *Combining Inductors*

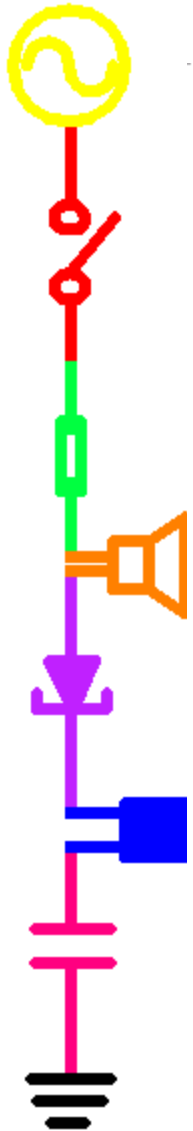
- ◆ Inductances add like resistances
- ◆ Series

$$L = L_1 + L_2 + \dots + L_N$$

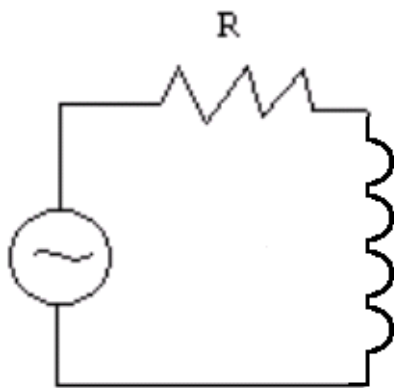
- ◆ Parallel

$$\frac{1}{L} = \frac{1}{L_1} + \frac{1}{L_2} + \dots + \frac{1}{L_N}$$

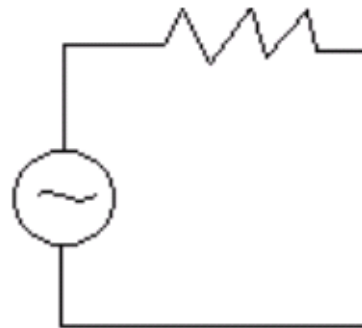
# Inductor Impedance



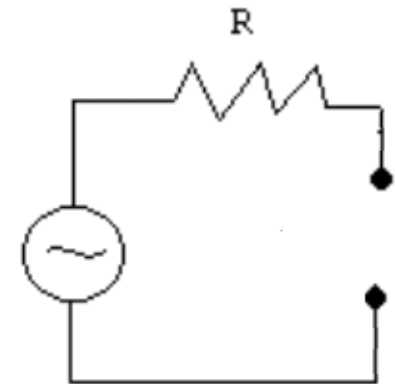
frequency	frequency approaches	impedance approaches	looks like	called
low	$\rightarrow 0$	$\rightarrow 0$	-----	short
high	$\rightarrow \text{infinity}$	$\rightarrow \text{infinity}$	---● ●---	open circuit



circuit



low frequencies

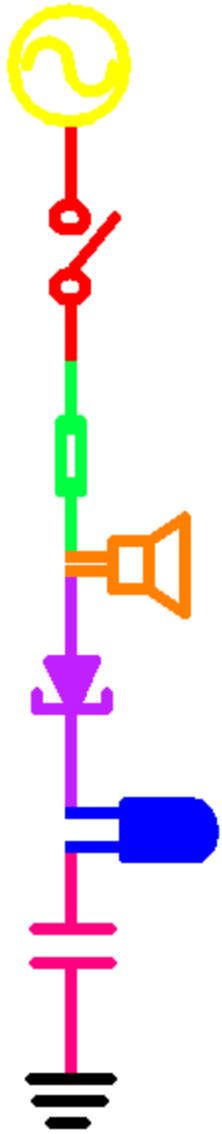





high frequencies

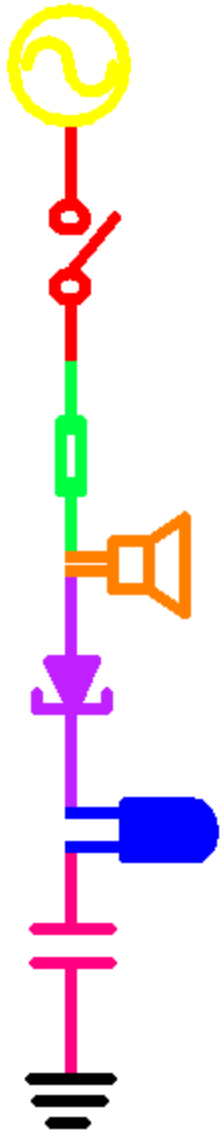
Note: Real inductors always have a small resistance (that is not shown in these circuits). The impedance of the theoretical inductor shown is only its reactance.



# Comparison of Components



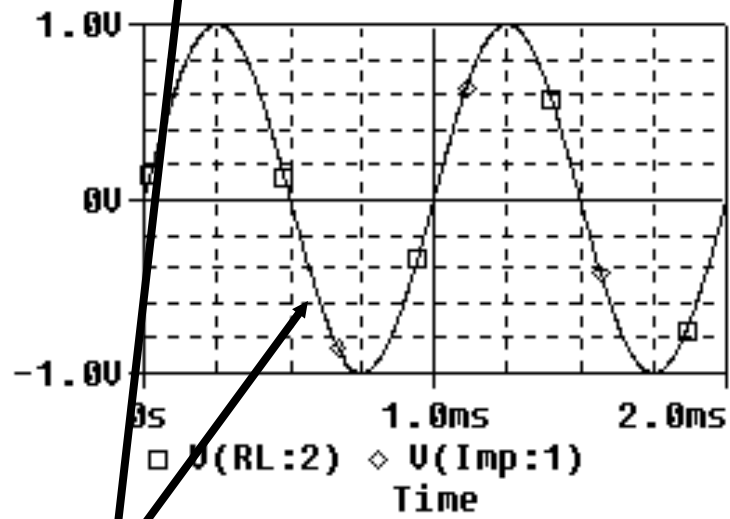
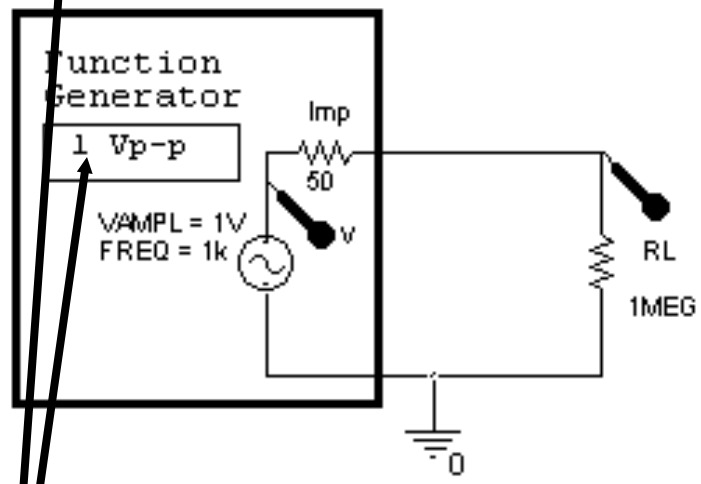
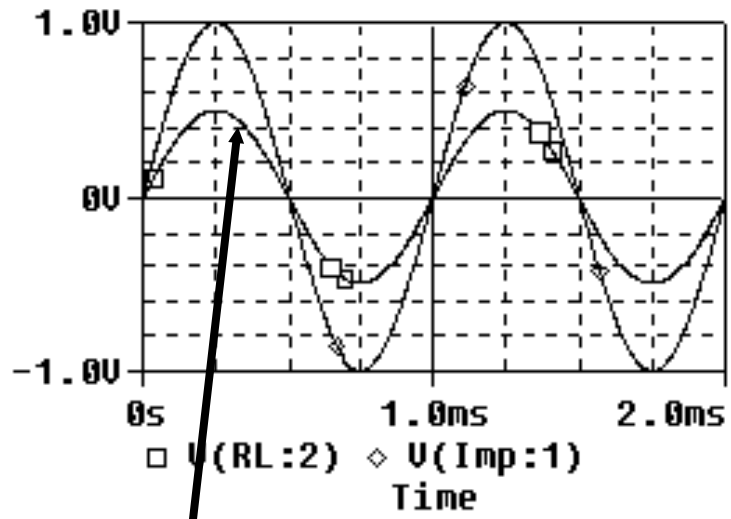
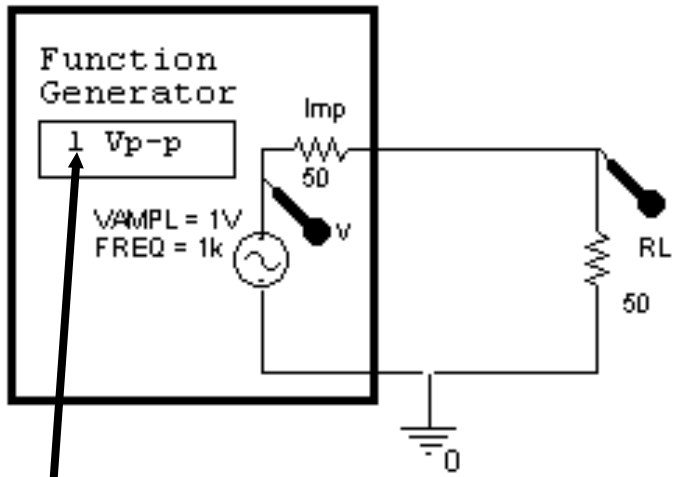
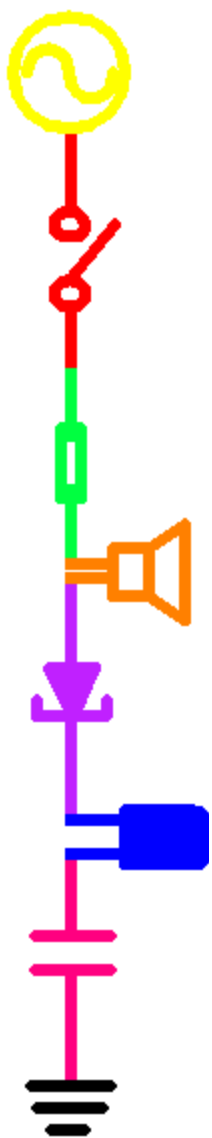
	resistor	capacitor	inductor
symbol	$R$	$C$	$L$
equation	$V_R = I_R R$	$I_C = C \frac{dV_C}{dt}$	$V_L = L \frac{dI_L}{dt}$
icon			
series	$R_T = R_1 + R_2$	$C_T^{-1} = C_1^{-1} + C_2^{-1}$	$L_T = L_1 + L_2$
parallel	$R_T^{-1} = R_1^{-1} + R_2^{-1}$	$C_T = C_1 + C_2$	$L_T^{-1} = L_1^{-1} + L_2^{-1}$
low freq	$R$	<i>open circuit</i>	<i>short circuit</i>
high freq	$R$	<i>short circuit</i>	<i>open circuit</i>



# Equipment Impedances

- ◆ Each measuring device changes the circuit when you use it.
- ◆ The impedance of the device helps you understand how much.
- ◆ Device Impedances
  - Function Generator: 50 ohms
  - ‘Scope: 1Meg ohms
  - DMM (DC voltage): 10Meg ohms
  - DMM (AC voltage): 1Meg ohms
  - DMM (DC current): 5 ohms (negligible)

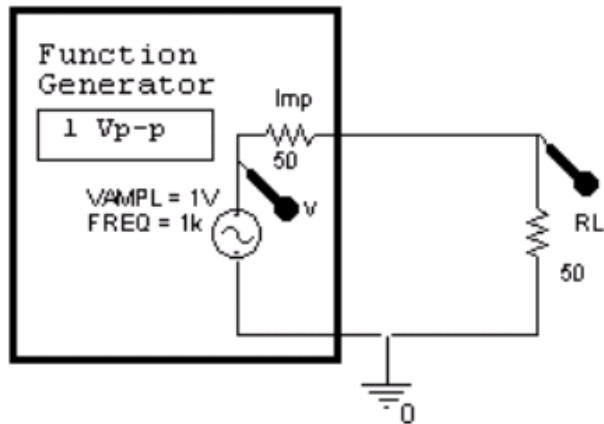
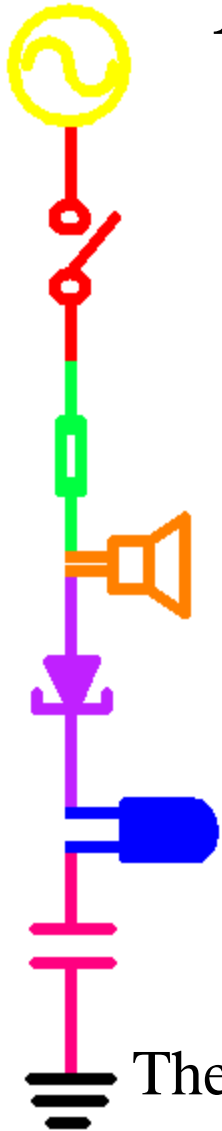
# Effect of Impedance on Circuit



Function generator thinks it is putting out the same thing.

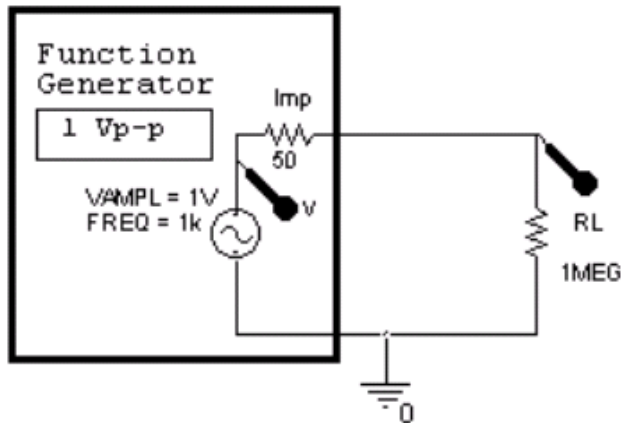
Output is clearly different.

# Effect of Impedance on Circuit



$$V_{out} = \frac{50}{50 + 50} (V_{in})$$

$$V_{out} = \frac{V_{in}}{2}$$

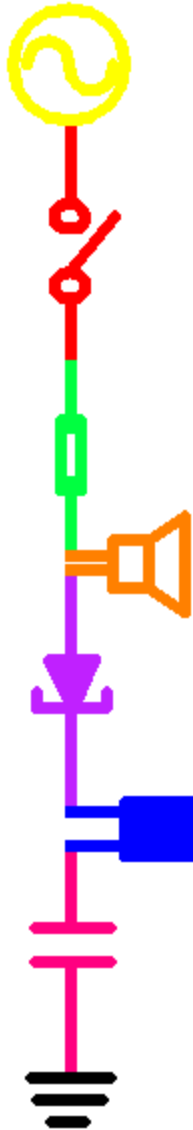


$$V_{out} = \frac{1 \times 10^6}{1 \times 10^6 + 50} (V_{in})$$

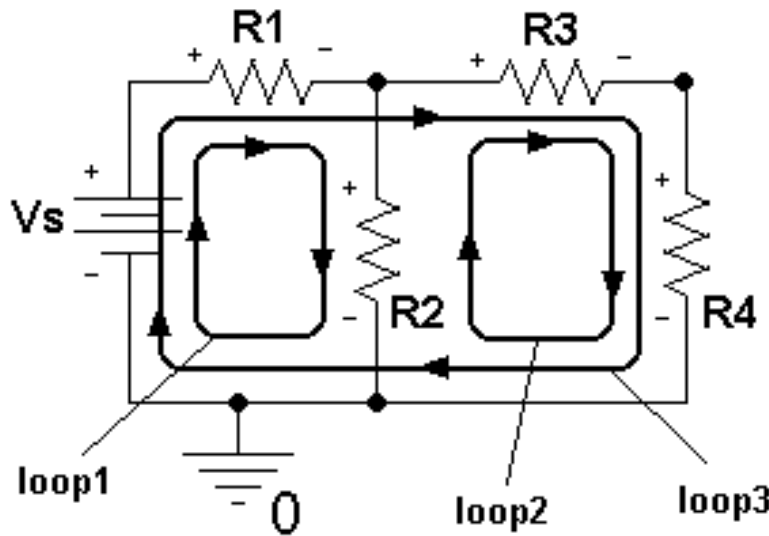
$$V_{out} \approx V_{in}$$

The IOBoard function generator has an output impedance of much less than  $50\Omega$ , so we can ignore it. Our battery however is a different story, as you will see in the experiment.

# Kirchoff's Laws



KVL



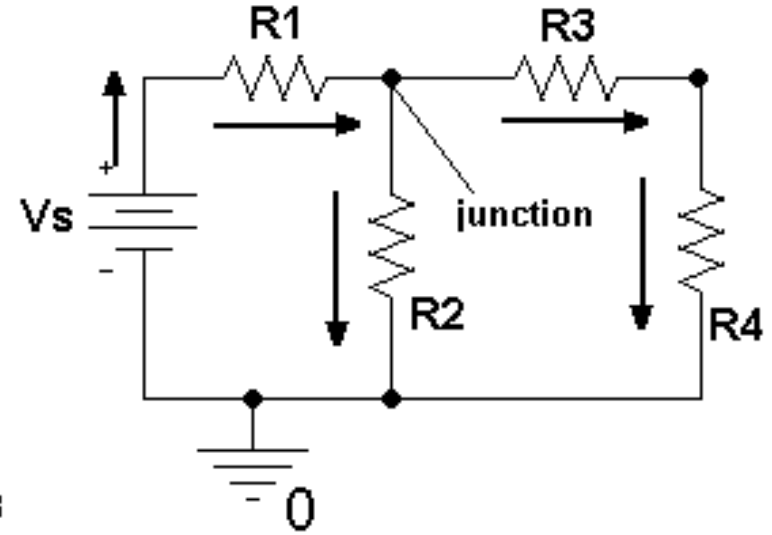
$$\text{loop1: } V_s - V_{R1} - V_{R2} = 0$$

$$\text{loop2: } V_{R2} - V_{R3} - V_{R4} = 0$$

$$\text{loop3: } V_s - V_{R1} - V_{R3} - V_{R4} = 0$$

sum of voltages in any loop is zero

KCL



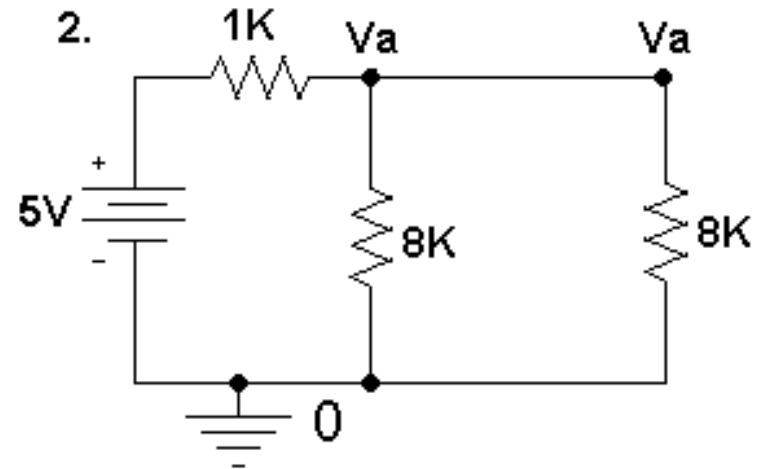
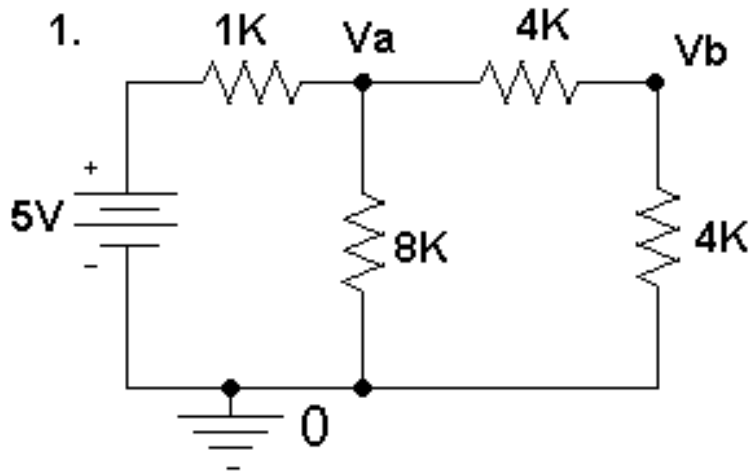
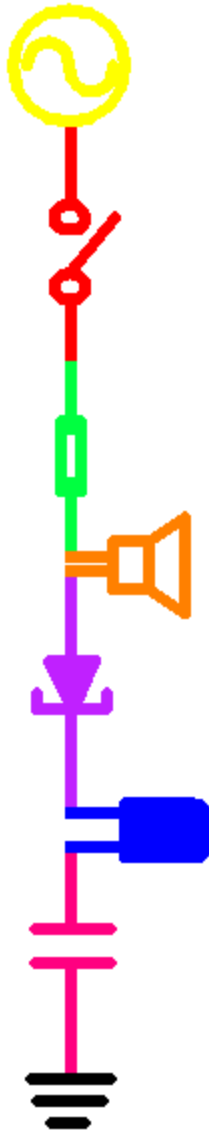
$$\text{junction: } I_{R1} = I_{R2} + I_{R3}$$

$$\text{also: } I_s = I_{R1}$$

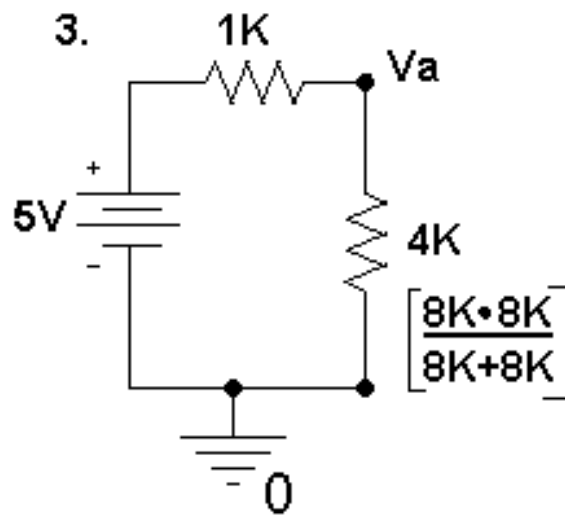
$$I_{R3} = I_{R4}$$

sum of currents entering a junction is the same as the sum of the currents leaving a junction

# Circuit Analysis (Combination Method)



Solution



volt.div.(3.)

$$V_a = \frac{4K}{1K+4K} 5V = 4V$$

$$V_{R1} = 5V - V_a = 1V$$

$$I_{R1} = \frac{V_{R1}}{1K} = 1mA$$

$$V_{R2} = V_a = 4V$$

$$I_{R2} = \frac{V_{R2}}{8K} = 0.5mA$$

volt.div (1.)

$$V_b = \frac{4K}{4K+4K} V_a = 2V$$

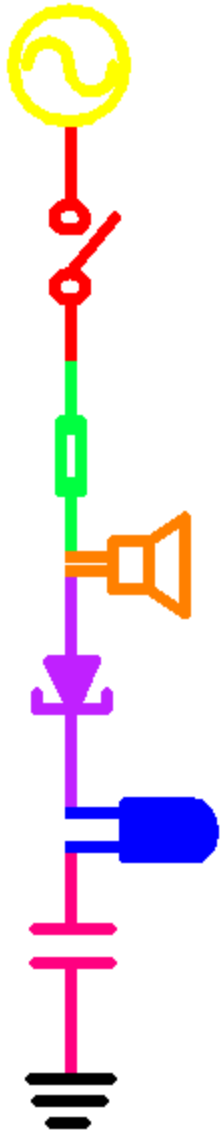
$$V_{R4} = V_b = 2V$$

$$I_{R4} = \frac{V_{R4}}{4K} = 0.5mA$$

$$V_{R3} = V_a - V_b = 2V$$

$$I_{R3} = I_{R4} = 0.5mA$$

# Useful Aside: SI Suffixes



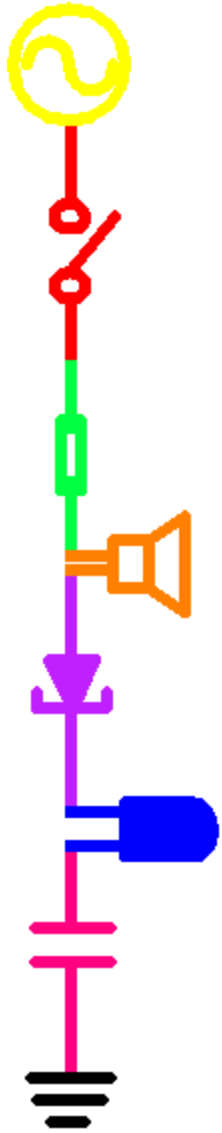
pico	p	$10^{-12}$
nano	n	$10^{-9}$
micro	$\mu$ (u)	$10^{-6}$
milli	m	$10^{-3}$
Kilo	k	$10^3$
Mega	M (Meg)	$10^6$
Giga	G	$10^9$
Tera	T	$10^{12}$

$$n = \frac{1}{G} \quad G = \frac{1}{n}$$

$$\mu = \frac{1}{M} \quad M = \frac{1}{\mu}$$

$$m = \frac{1}{k} \quad k = \frac{1}{m}$$

$$\text{ex. } \frac{1}{10k} = \frac{1}{10} \frac{1}{k} = 0.1m$$

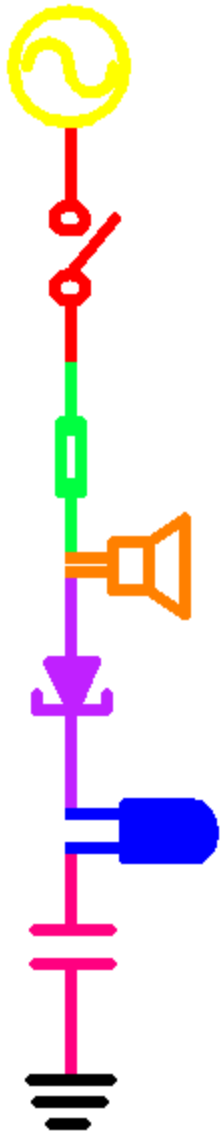


## *Part C*

- ◆ Capture
  - Create circuits visually
  - Set up simulation parameters
- ◆ PSpice
  - Analyzes circuit
  - Displays results



# Capture



OrCAD Capture - [/ - (SCHEMATIC1 : PAGE1)]

File Edit View Place Macro PSpice Accessories Options Window Help

0

create edit run voltage current differential voltage current  
SIMULATION MARKERS DC BIAS

place parts  
place wires

place ground (0)

7.000V

V1

R1  
1k

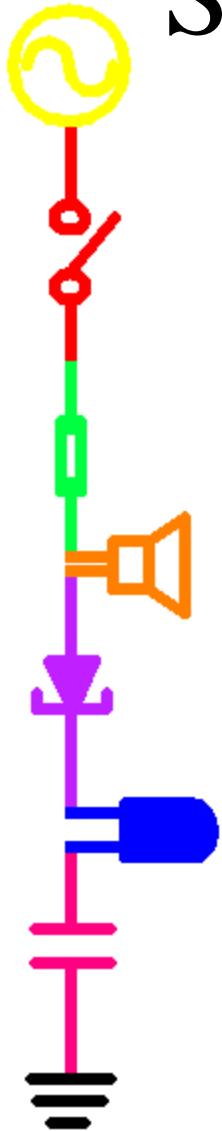
VOFF = 5V  
FREQ = 1K  
VAMPL = 2V

0

0 items selected Scale=100% X=3.60 Y=1.50

# Simulations

$$\text{run to time} \approx \frac{\# \text{cycles}}{\text{freq}} \quad \text{step size} \approx \frac{\text{run to time}}{1000}$$



Simulation Settings - AC

General Analysis Include Files Libraries Stimulus Options Data Collection Probe Window

Analysis type:  
Time Domain (Transient)

Options:  
 General Settings  
 Monte Carlo/Worst Case  
 Parametric Sweep  
 Temperature (Sweep)  
 Save Bias Point  
 Load Bias Point

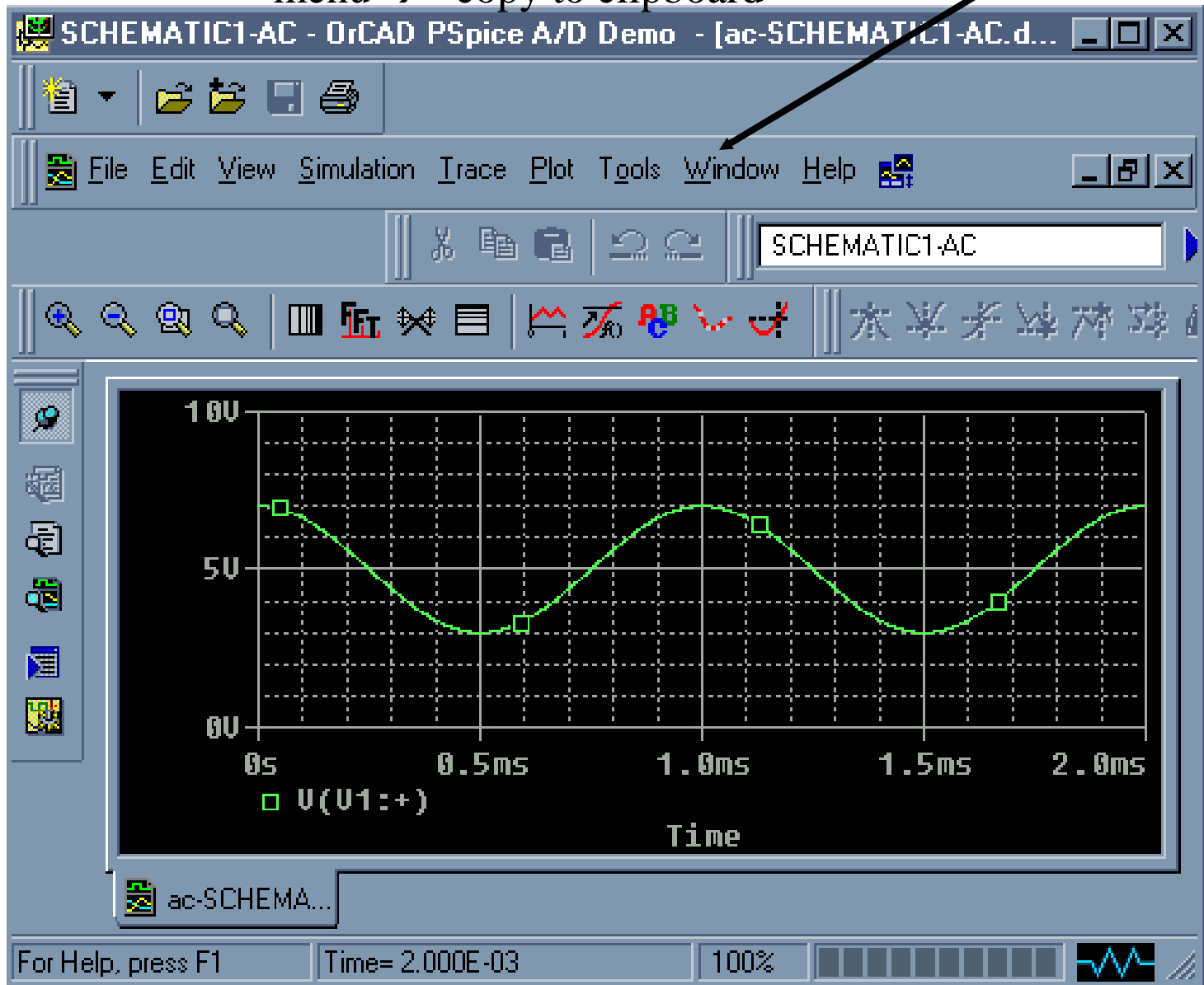
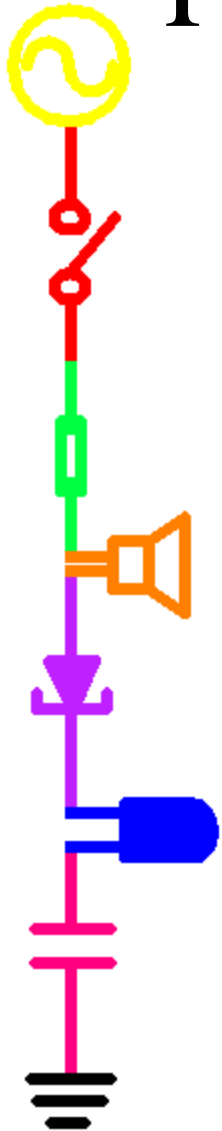
Run to time: 2ms seconds (TSTOP)  
Start saving data after: 0 seconds  
Transient options:  
Maximum step size: 2us seconds  
 Skip the initial transient bias point calculation (SKIPBP)

Output File Options...

OK Cancel Apply Help

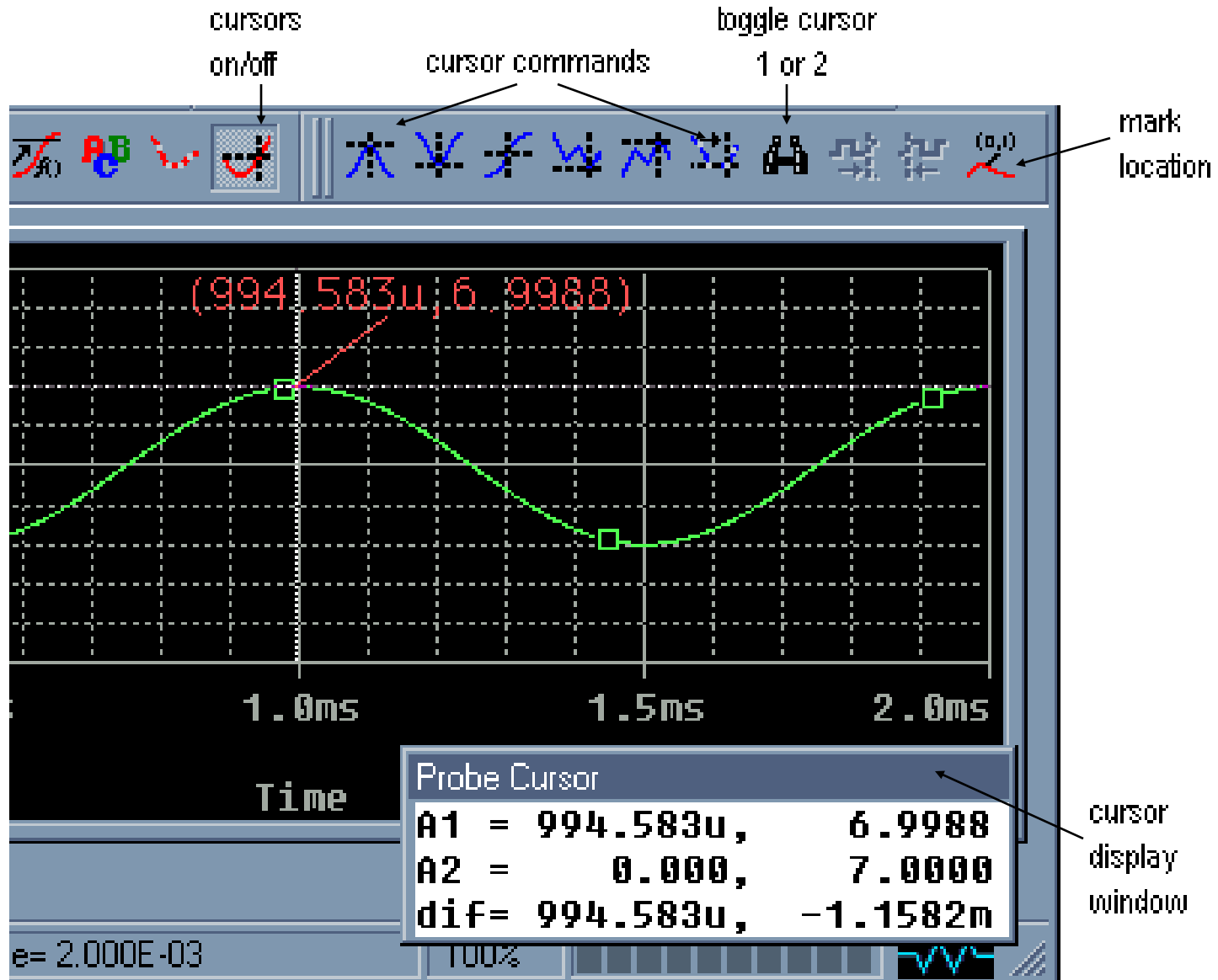
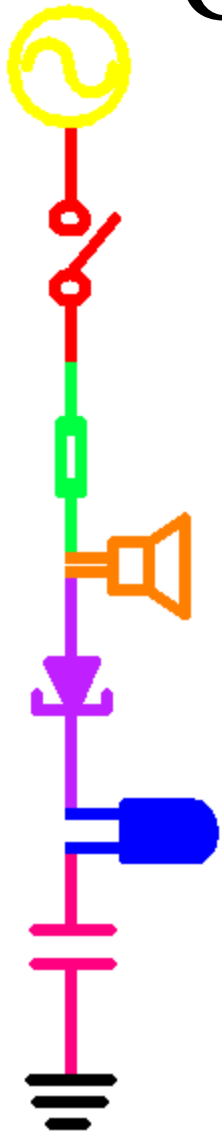
# PSpice

Note: To get copy of trace into word use Window menu → "copy to clipboard"



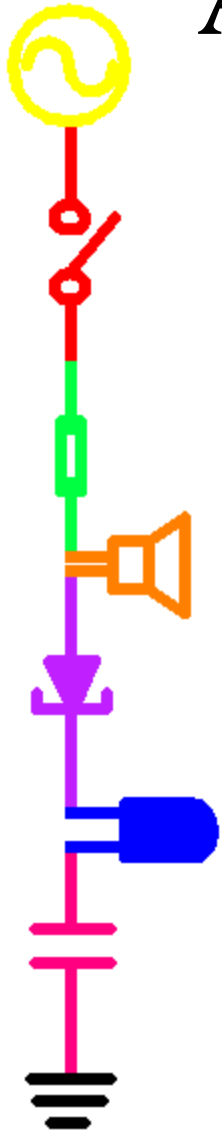
# Cursors

Note: You can drag the left mouse button to move one cursor and the right mouse button to move the other.



# Adding Traces

Note: To add a trace use Trace menu → "Add Trace"



The screenshot shows the "Add Traces" dialog box. The "Simulation Output Variables" list includes: I(R1), I(V1), Time, V(0), V(N00014), V(R1:1), V(R1:2), V(V1:+), V(V1:-), V1(R1), and V1(V1). The "Functions or Macros" list includes: #, (), \*, +, -, /, @, ABS(), ARCTAN(), ATAN(), AVG(), AVGX(.), COS(), D(), DB(), ENVMAX(.), ENVMIN(.), EXP(), G(), IMG(), LOG(), LOG10(), M(), and MAX(). The "Trace Expression" field contains the text "I(V1) - I(R1)".

**Add Traces**

Simulation Output Variables

- I(R1)
- I(V1)
- Time
- V(0)
- V(N00014)
- V(R1:1)
- V(R1:2)
- V(V1:+)
- V(V1:-)
- V1(R1)
- V1(V1)

Functions or Macros

Analog Operators and Functions

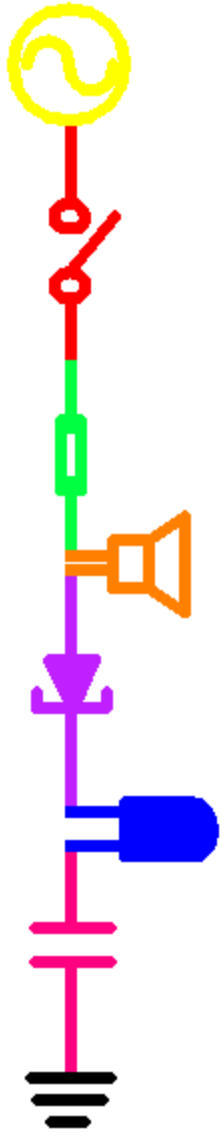
- #
- ()
- \*
- +
- 
- /
- @
- ABS()
- ARCTAN()
- ATAN()
- AVG()
- AVGX(.)
- COS()
- D()
- DB()
- ENVMAX(.)
- ENVMIN(.)
- EXP()
- G()
- IMG()
- LOG()
- LOG10()
- M()
- MAX()

11 variables listed

Trace Expression: I(V1) - I(R1)

Full List

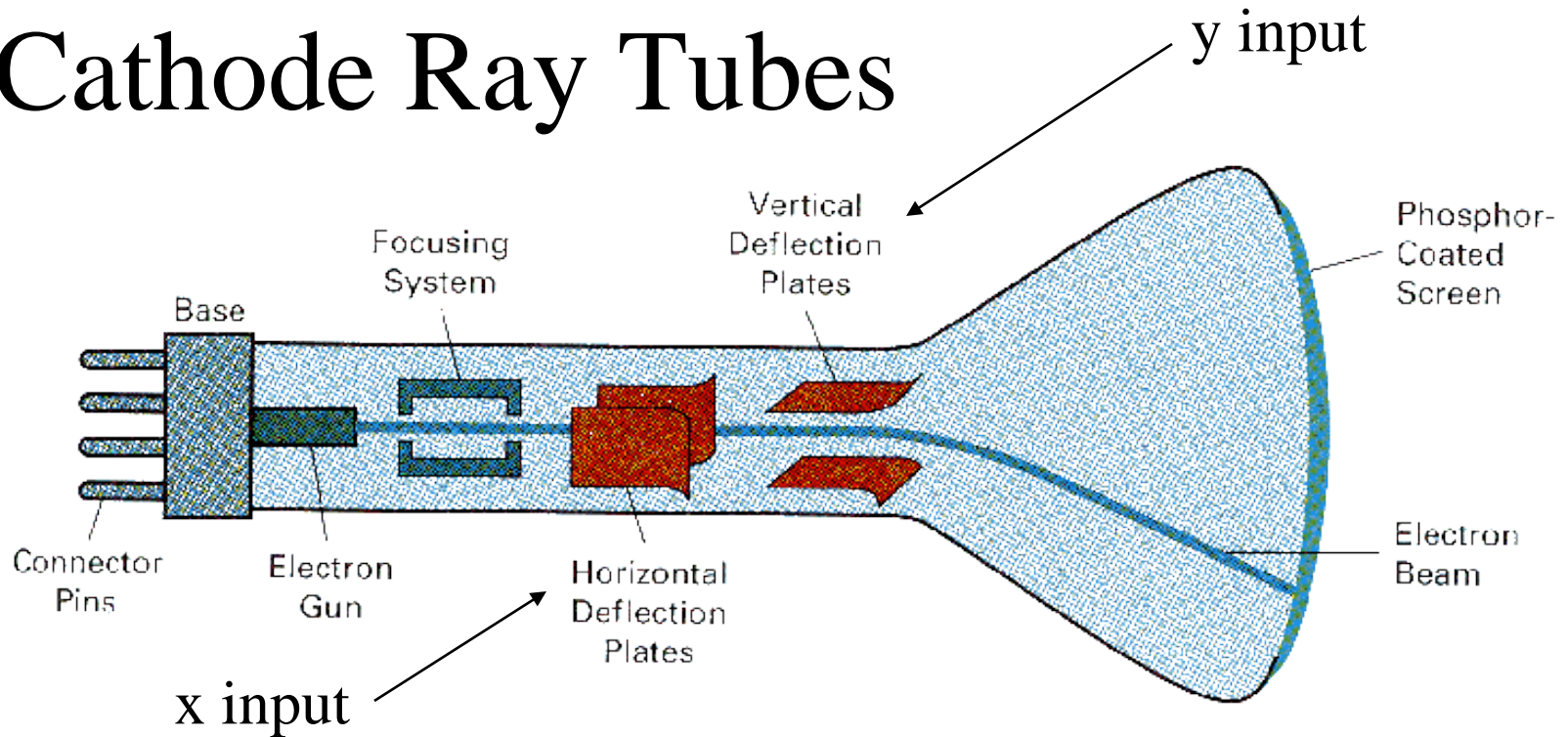
OK Cancel Help



## *Part D*

- ◆ Oscilloscopes
- ◆ Lissajous Figures

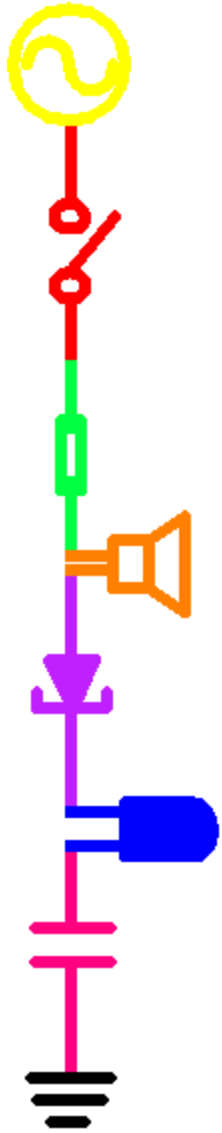
# Cathode Ray Tubes



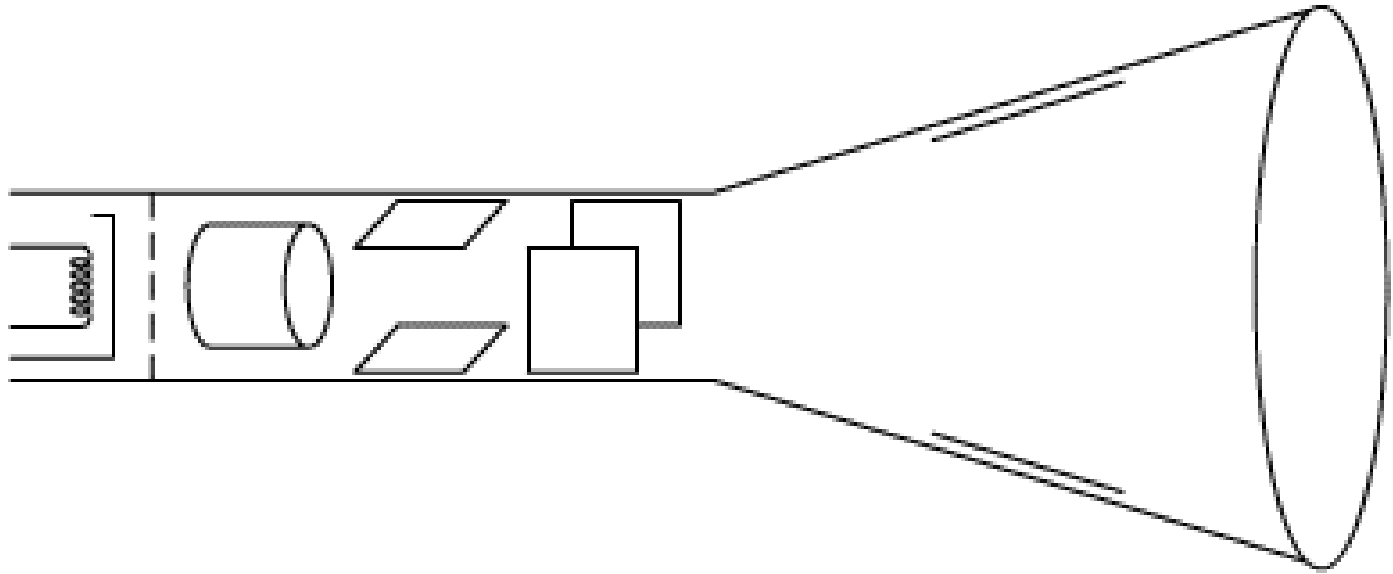
Variation in potential difference (voltage) placed on plates causes electron beam to bend different amounts.

“Sweep” refers to refreshing repeatedly at a fixed rate.

<http://www.chem.uiuc.edu/clcwebsite/video/Cath.avi>



# *Cathode Ray Tube Animation*

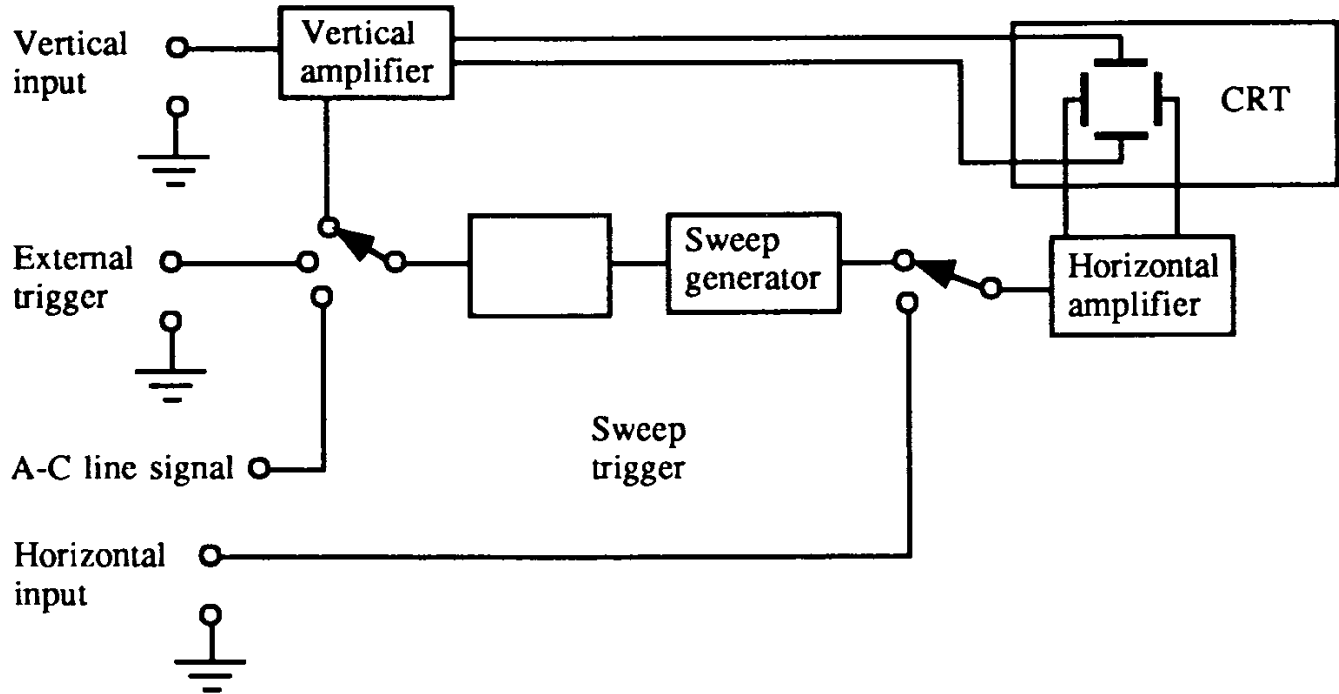


[http://webclass.cqu.edu.au/Units/81120\\_FOCT\\_Hardware/Study\\_Material/Study\\_Guide/chap2/toc.html](http://webclass.cqu.edu.au/Units/81120_FOCT_Hardware/Study_Material/Study_Guide/chap2/toc.html)



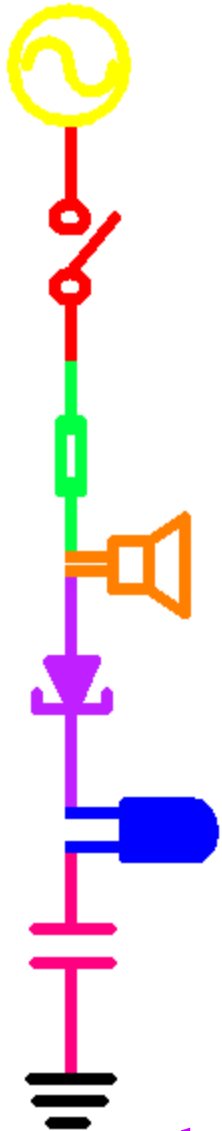


# Oscilloscopes



Horizontal sweeps at a constant rate. Vertical plates are attached to an external voltage, the signal you attach to the scope.

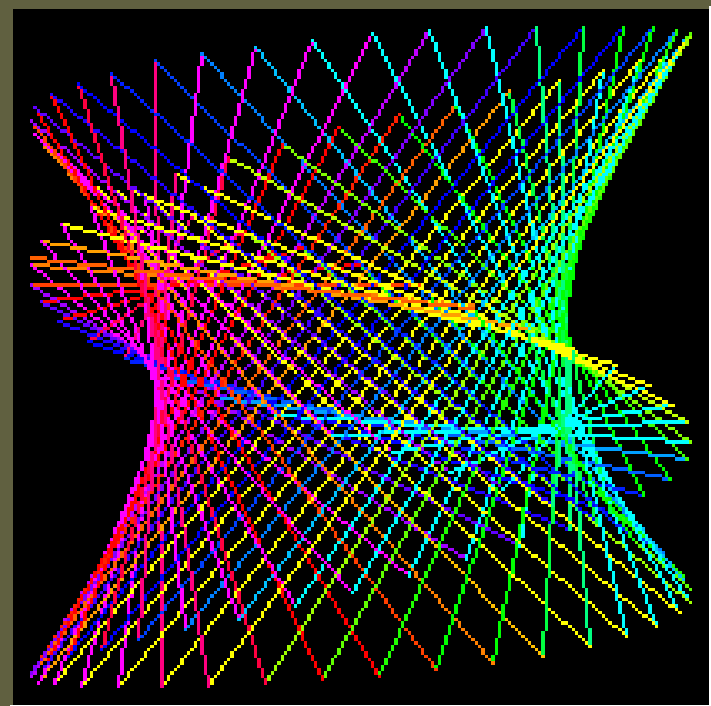
<http://boson.physics.sc.edu/~hoskins/Demos/CathodeRay.html>



# Lissajous Figures

Presets

A	G	M	S
B	H	N	T
C	I	O	U
D	J	P	V
E	K	Q	W
F	L	R	X



xFreq  
**31 000**

yFreq  
**61 003**

hueFreq  
**31 010**

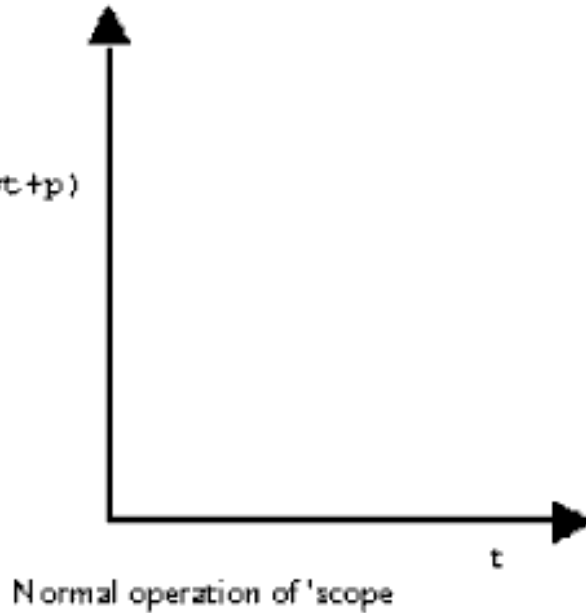
Samples  
**0107**

<http://encyclozine.com/Science/Mathematics/Graphs/Lissajous/>

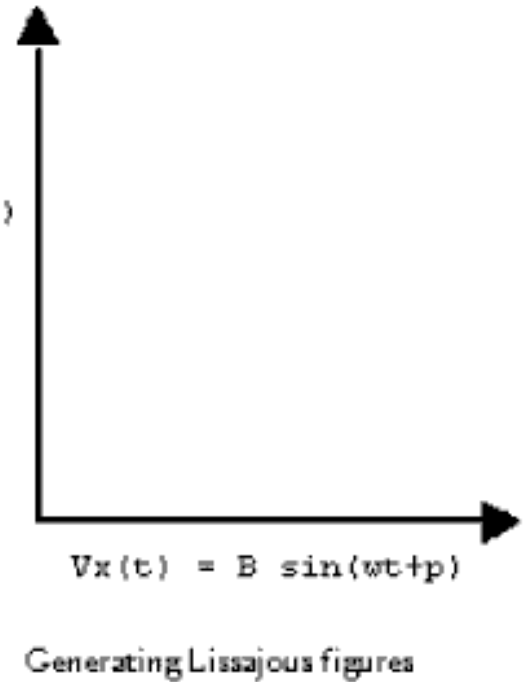


# Lissajous Figures

$$V_y(t) = A \sin(\omega t + \phi)$$

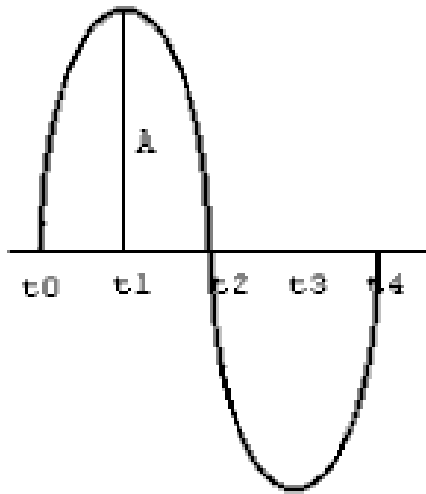
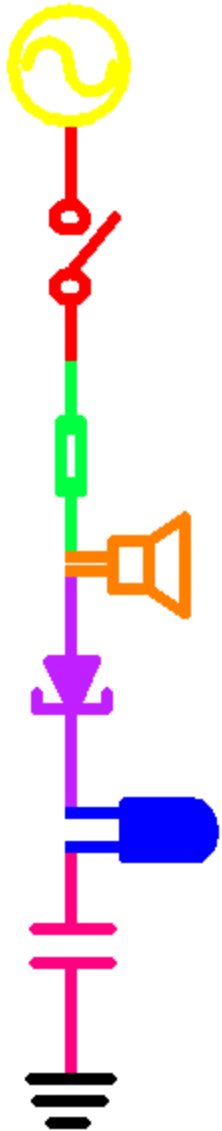


$$V_y(t) = A \sin(\omega t + \phi)$$

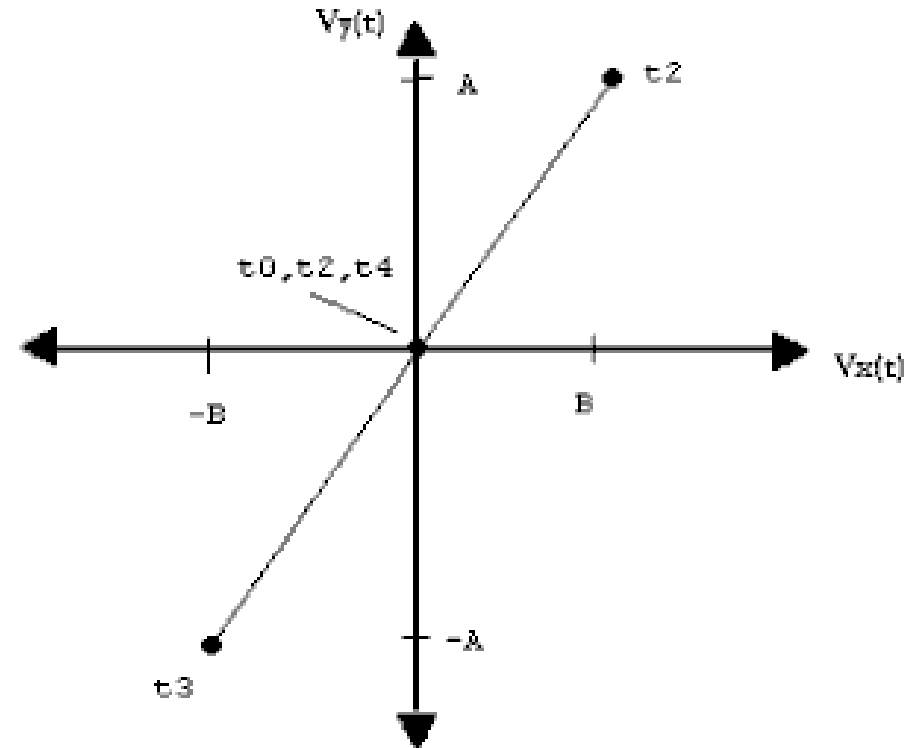


Normally the scope will plot a voltage signal with respect to time. In a Lissajous figure, two voltage signals are plotted against each other.

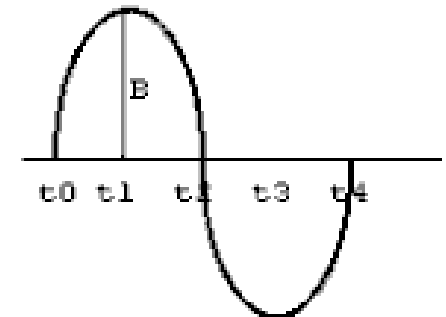
# Lissajous Example 1



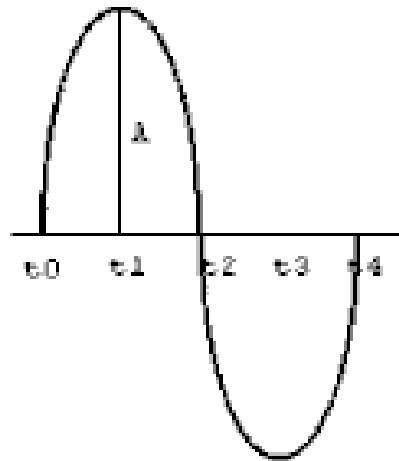
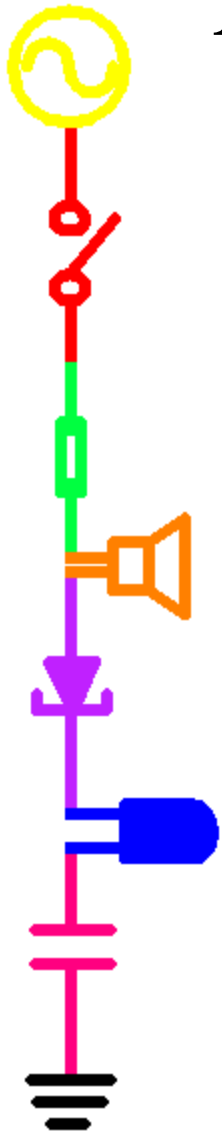
$$V_y(t) = A \sin(\omega t + 0)$$



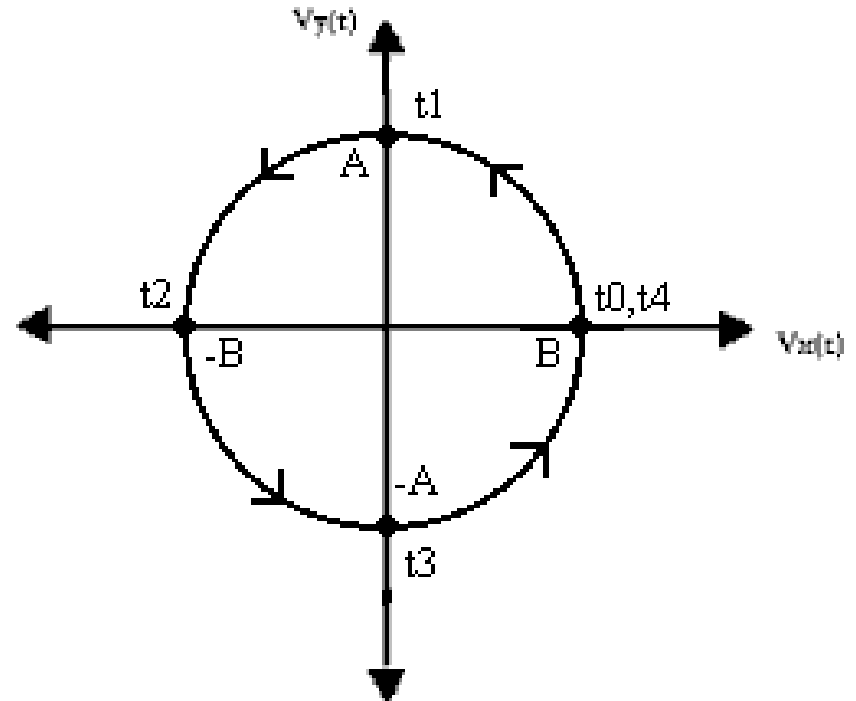
time	X	Y
$t_0$	0	0
$t_1$	B	A
$t_2$	0	0
$t_3$	-B	-A
$t_4$	0	0



# Lissajous Example 2

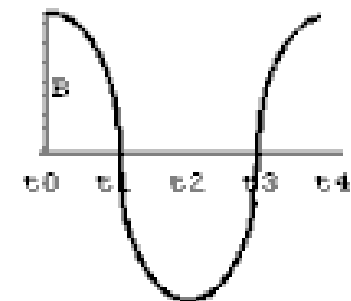


$$V_y(t) = A \sin(\omega t + 0)$$



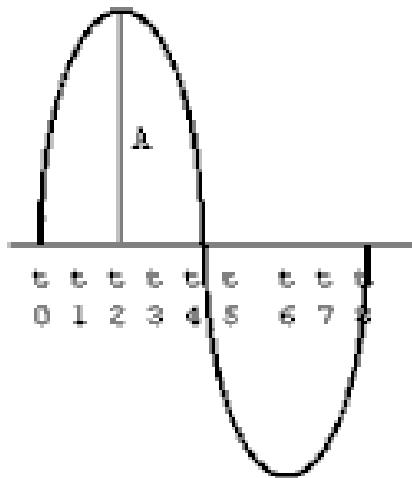
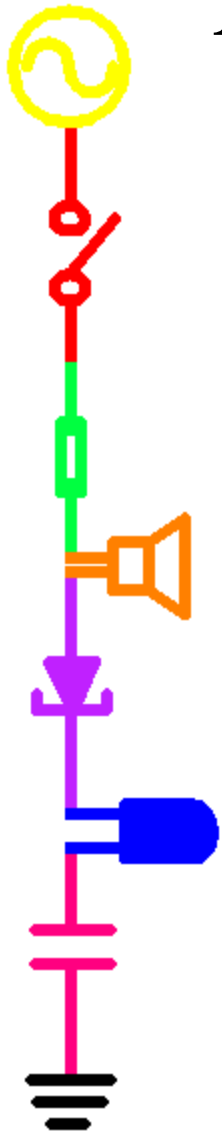
time	x	y
$t_0$	$B$	$0$
$t_1$	$0$	$A$
$t_2$	$-B$	$0$
$t_3$	$0$	$-A$
$t_4$	$B$	$0$

**Circle iff  
 $A=B$**



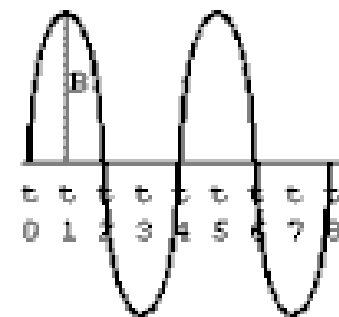
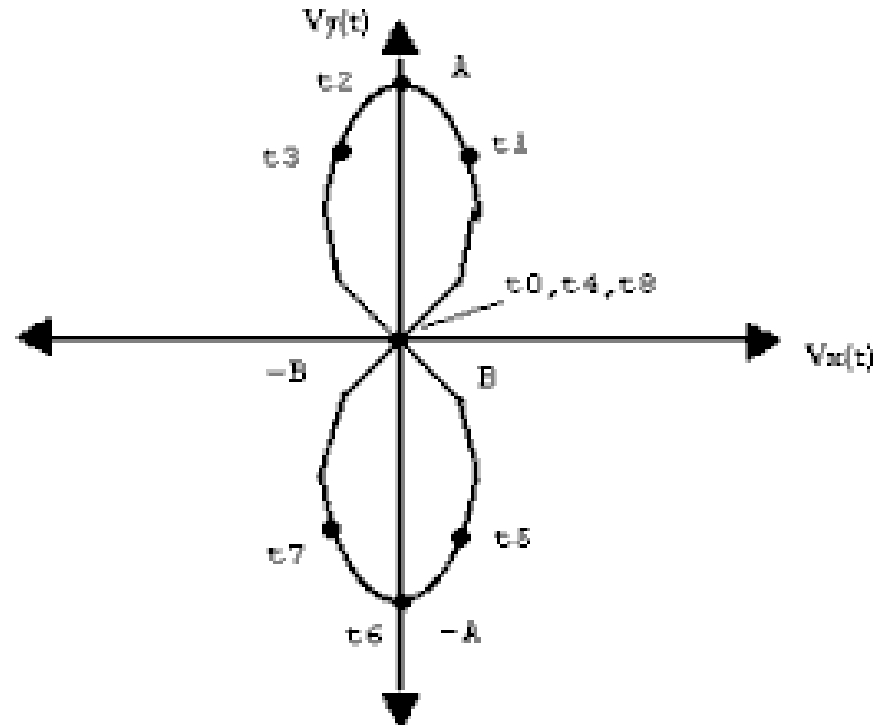
$$V_x(t) = B \sin(\omega t + \pi/2)$$

# Lissajous Example 3



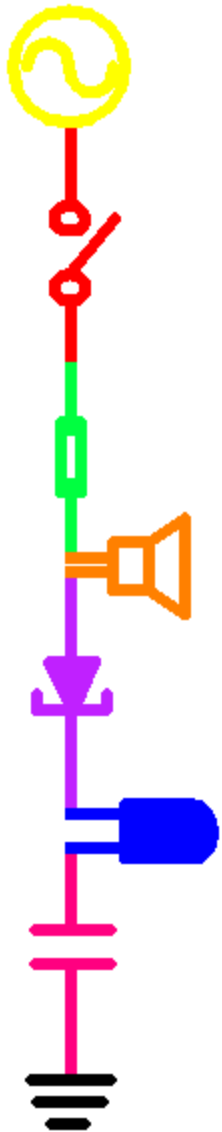
$$V_y(t) = A \sin(\omega t + 0)$$

time	x	y
$t_0$	0	0
$t_1$	B	.7A
$t_2$	0	A
$t_3$	-B	.7A
$t_4$	0	0
$t_5$	B	-.7A
$t_6$	0	-A
$t_7$	-B	-.7A
$t_8$	0	0



$$V_x(t) = B \sin(2\omega t + 0)$$

# More Figures



**FREQUENCY  
RATIO  
X:Y**

**PHASE SHIFT**

